



**1.4.1 MECHANISM IS IN PLACE FOR OBTAINING STRUCTURED FEEDBACK ON CURRICULA / SYLLABI FROM VARIOUS STAKEHOLDERS
STRUCTURED FEEDBACK RECEIVED FROM:**

- 1. STUDENTS**
- 2. TEACHERS**
- 3. EMPLOYERS**
- 4. ALUMNI**
- 5. PROFESSIONALS**

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Campus:

STAKEHOLDER FEEDBACK REPORT

1. Stakeholder Feedback Report - Students



MAHATMA GANDHI UNIVERSITY
of
MEDICAL SCIENCES & TECHNOLOGY
JAIPUR



1.4.2

Stakeholder Feedback Report - Students 2022-23



1.4.2 Feedback Analysis and Action Taken Report of the University on feedback report 2022-23

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback form was collected from students. Students who offered feedback were from different constituent colleges of MGUMST.

The feedback targets following different content for different stakeholders.

- For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.

The feedback collected is analysed and sent to the respective authorities for the actions.

Feedback from Students:

The analysis of the students' feedback clearly depicts that they are well satisfied with the curriculum development and revision. Still some improvements were suggested in teaching learning process.



Students Feedback Analysis Report 2022-23

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students on several aspects of curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.

The report of feedback analysis is submitted to Vice Chancellor/Pro-Vice Chancellor of the University than the feedback report was forwarded to IQAC for necessary action and thereafter the analysis is shared with all constituent colleges, heads and they are instructed to take necessary measures and actions as to comply with the issues raised by the learners.

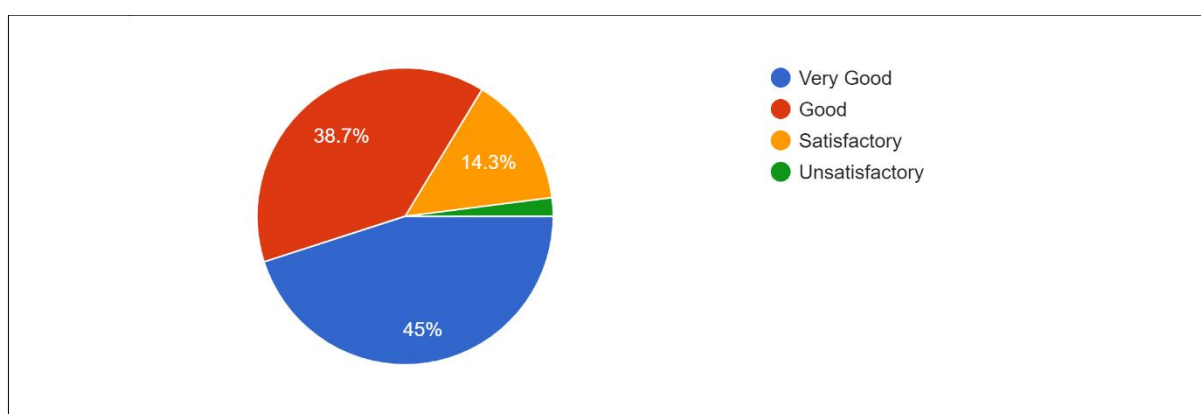
98.0% students are satisfied with the extent of Coverage of. Almost 97.4 % students are satisfied with the depth of the syllabus. 94.6% believed that syllabus covered all aspects of curriculum including communication skills. 96.8% students believe that Applicability/relevance of curriculum in real life situations is satisfactory. 94.6% rated learning skills (in terms of Practical, Communication, Team work, Leadership, Research) as very good. 82.0 percent found learning values in terms of attitude, ethics and broadening perspective as very good. 96.7% rated availability of practical facilities as satisfactory. 93.7% percent rated availability of clinical facilities as satisfactory. 96.9 percent were satisfied with library reading room facility. 83.5% rated content and conduct of various internal examinations as very good. 97.3 % rated the feedback system related to performance in internal examinations as satisfactory 83.5 % opined on extracurricular activities as very good. Overall academic response was found to be very good by 97% of respondents.

STUDENT FEEDBACK

A. Academic

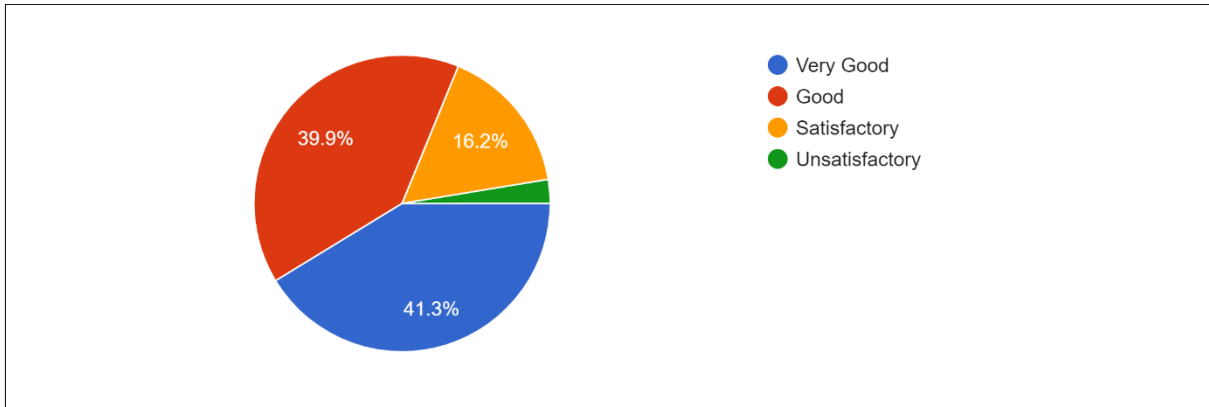
1. Extent of Coverage of Course

Content of syllabi of the course	Very Good	Good	Satisfactory	Unsatisfactory
% Response	45	38.7	14.3	2



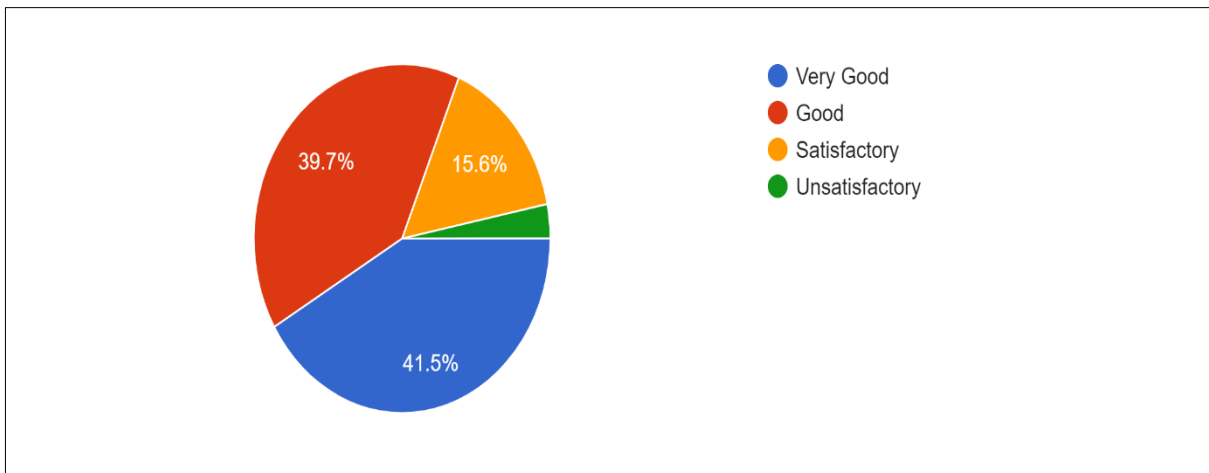
2. Depth of Course Content

Depth of Course Content	Very Good	Good	Satisfactory	Unsatisfactory
% Response	41.3	39.9	16.2	2.6



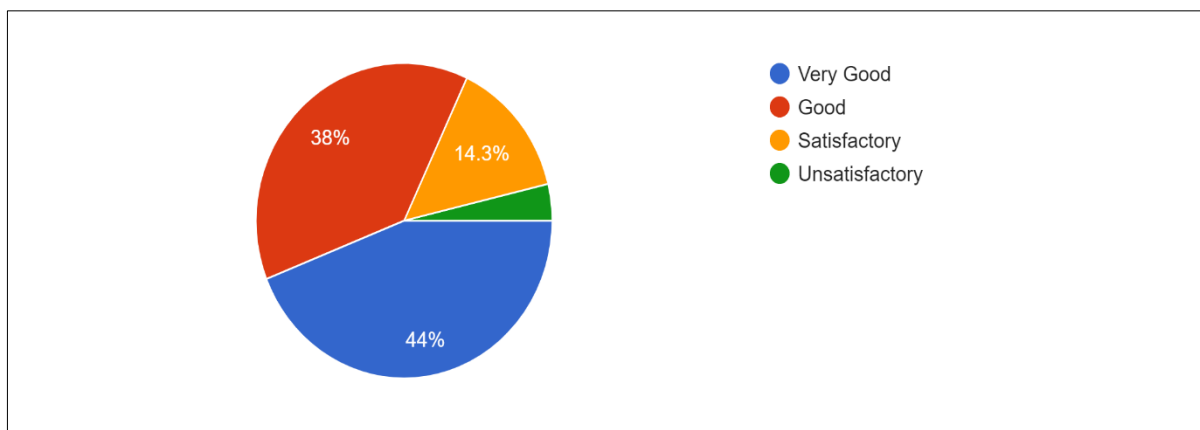
3. Applicability/relevance of curriculum in real life situations.

Applicability/relevance of curriculum in real life situations.	Very Good	Good	Satisfactory	Unsatisfactory
% Response	41.5	37.9	15.6	3.2



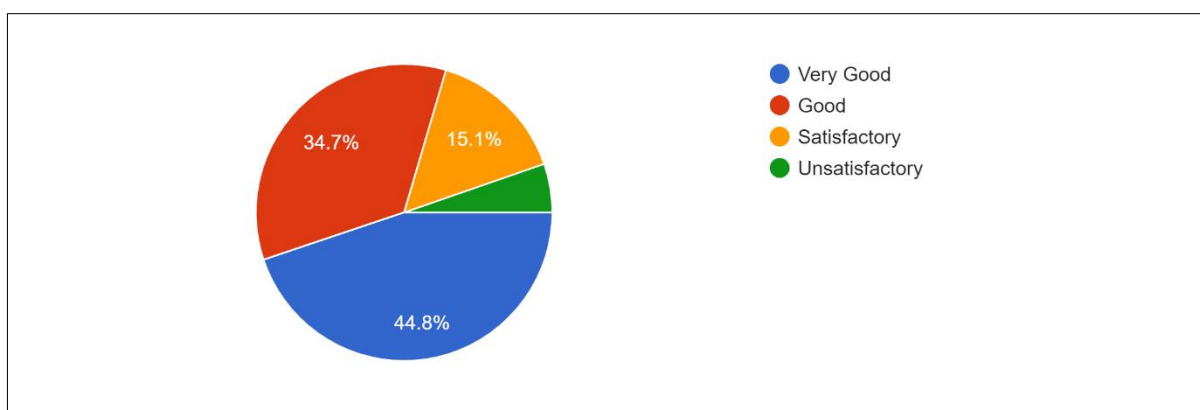
4. Learning Values (in terms of Attitude, Ethics, Broadening perspectives)

Learning Values (in terms of Attitude, Ethics, Broadening perspectives)	Very Good	Good	Satisfactory	Unsatisfactory
% Response	44	38	14.3	3.7



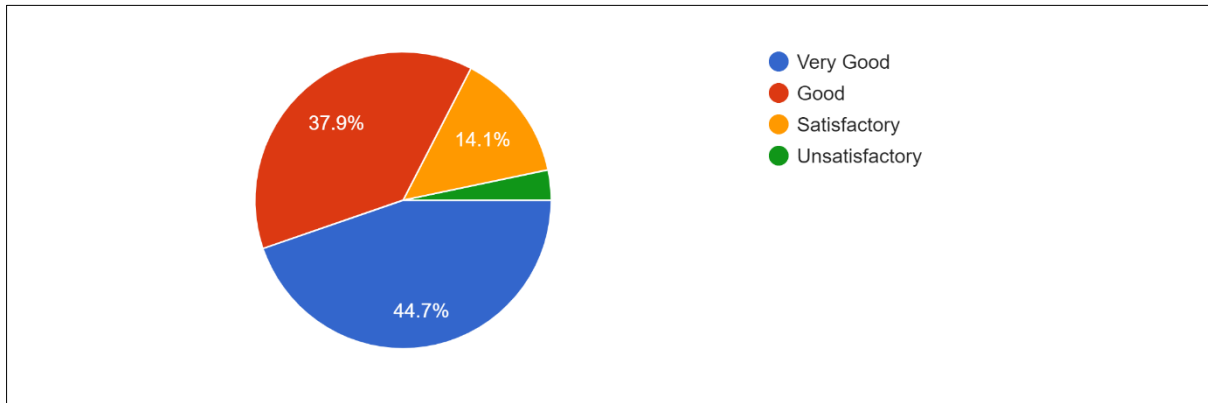
5. Learning Skills (in terms of Practical, Communication, Team work, Leadership, Research)

Learning Skills (in terms of Practical, Communication, Team work, Leadership, Research)	Very Good	Good	Satisfactory	Unsatisfactory
% Response	44.8	34.7	15.1	5.4



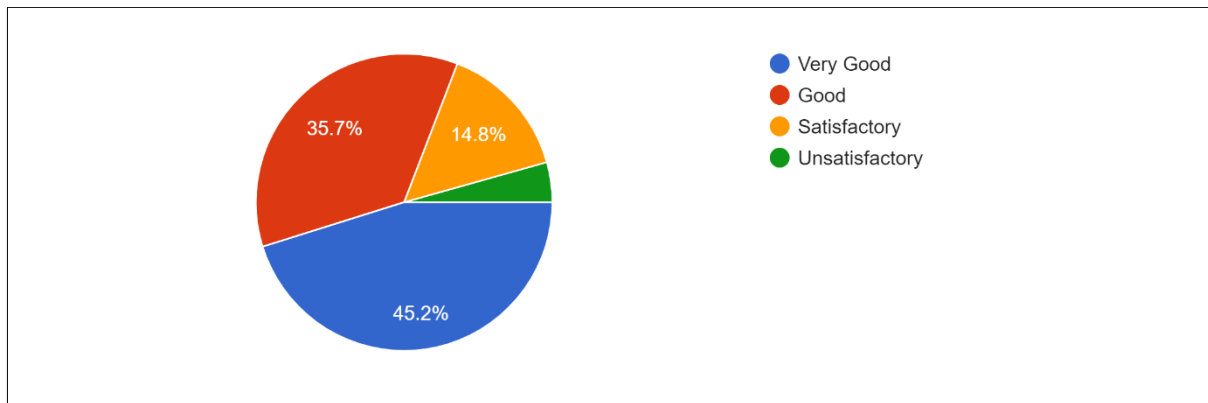
6. Adequacy of available practical facilities in terms of curriculum.

Adequacy of available practical facilities in terms of curriculum	Very Good	Good	Satisfactory	Unsatisfactory
% Response	44.7	37.9	14.1	3.3



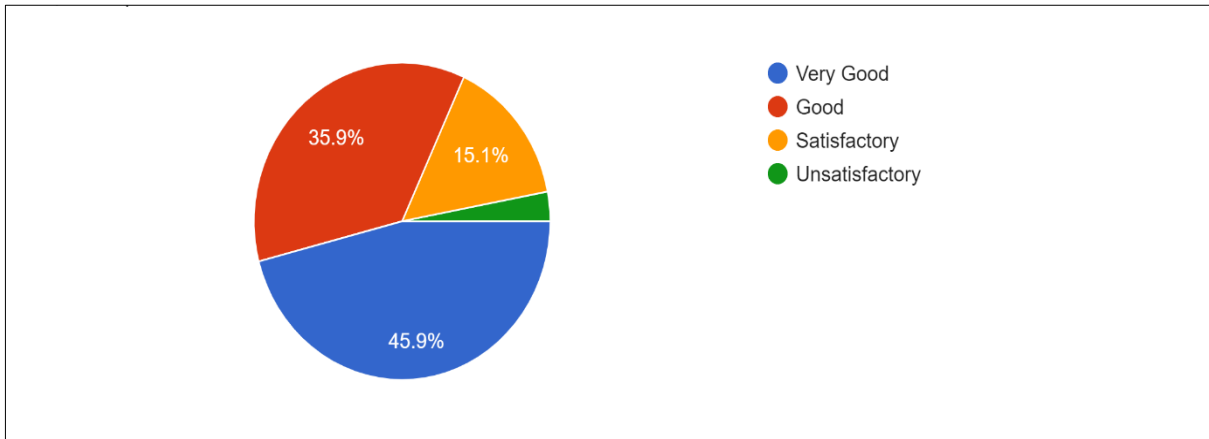
7. Adequacy of available clinical facilities in terms of curriculum

Adequacy of available clinical facilities in terms of curriculum	Very Good	Good	Satisfactory	Unsatisfactory
% Response	45.2	35.7	14.8	4.3



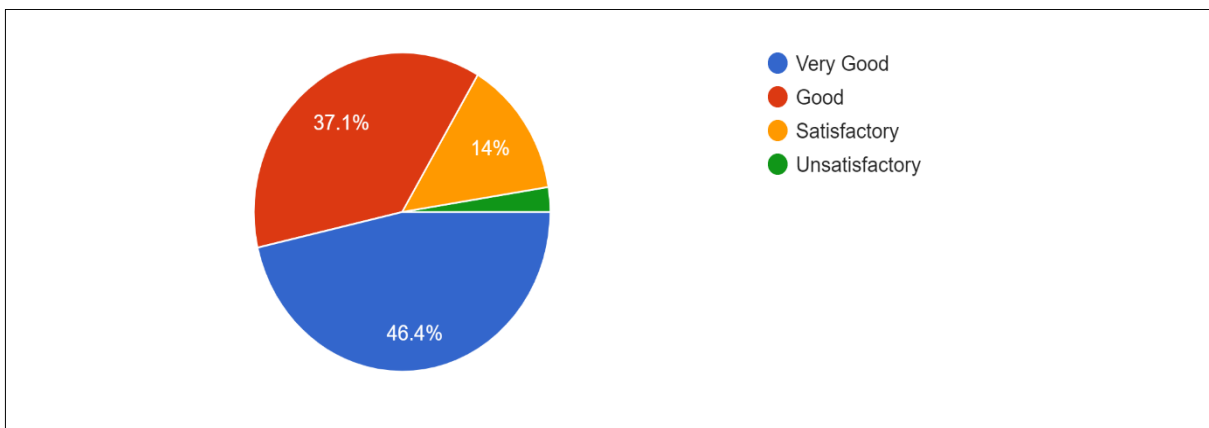
8. Relevance and adequacy of available Library books and resource material in terms of curriculum.

Relevance and adequacy of available Library books and resource material in terms of curriculum.	Very Good	Good	Satisfactory	Unsatisfactory
% Response	45.9	35.9	15.1	3.1



9. How will you rate your University theory exam paper content with respect to curriculum coverage.

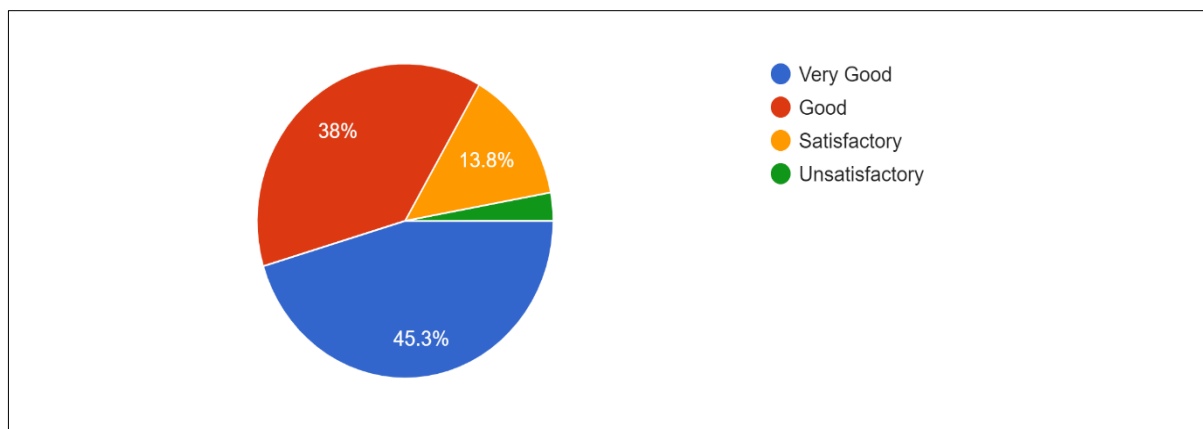
How will you rate your University theory exam paper content with respect to curriculum coverage.	Very Good	Good	Satisfactory	Unsatisfactory
% Response	46.4	37.1	14	2.5



10. How will you rate your University practical exam content and conduct with respect to curriculum coverage.

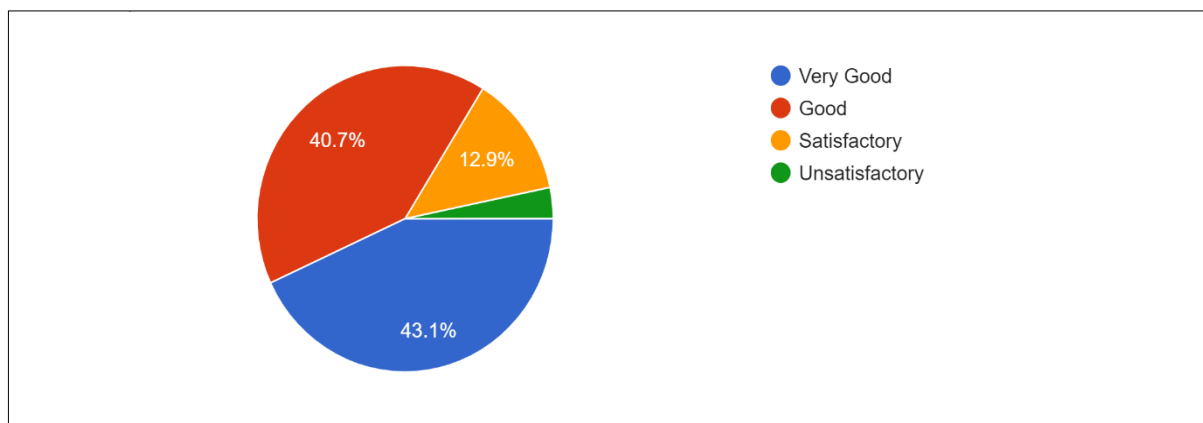
How will you rate your University practical exam content and conduct with respect to curriculum coverage	Very Good	Good	Satisfactory	Unsatisfactory

% Response	45.3	38	13.8	2.9
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11. Opinion about content and conduct of various internal examinations.

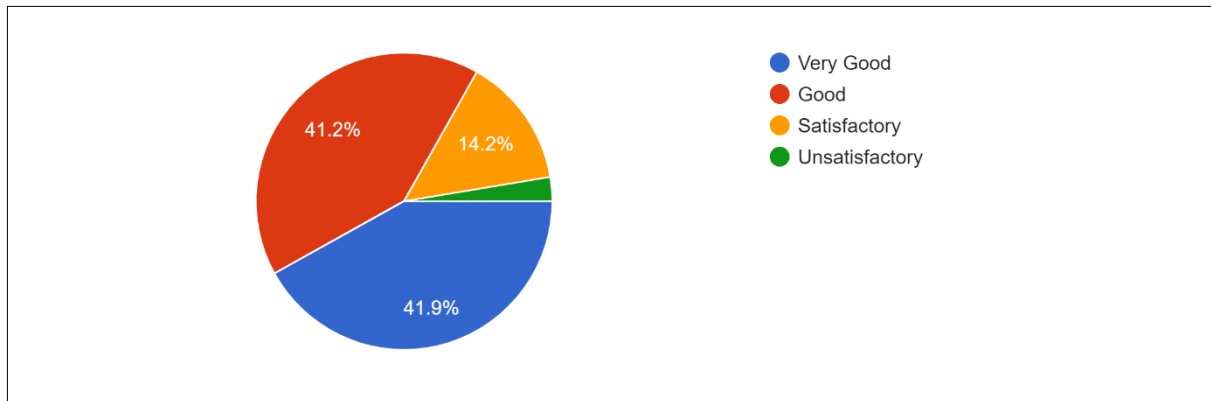
Opinion about content and conduct of various internal examinations	Very Good	Good	Satisfactory	Unsatisfactory
% Response	43.1	40.7	12.9	3.3



12. Rate the feedback system related to your performance in internal examinations.

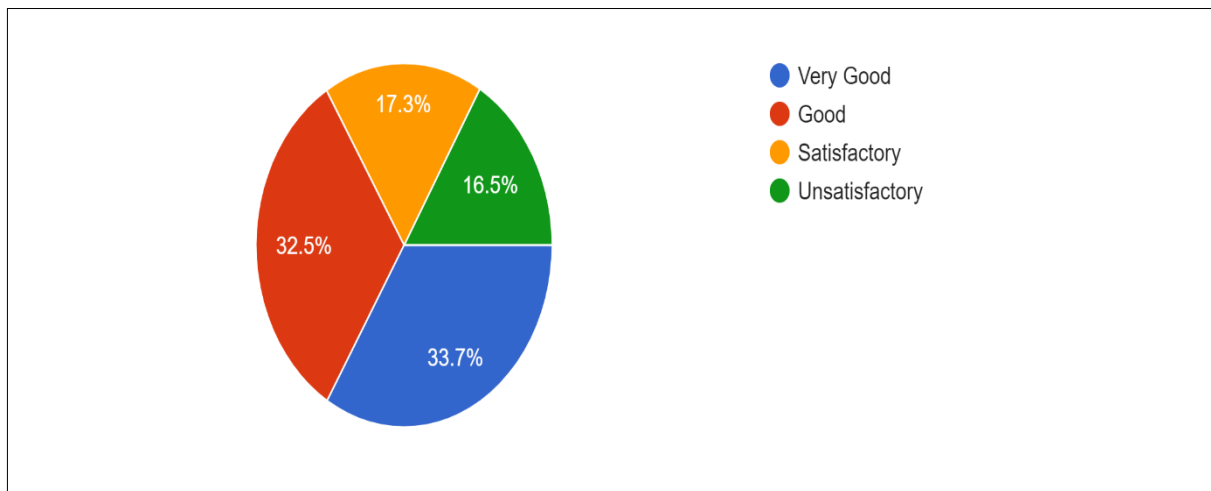
Rate the feedback system related to your performance in internal examinations.	Very Good	Good	Satisfactory	Unsatisfactory
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% Response	41.9	41.2	14.2	2.7
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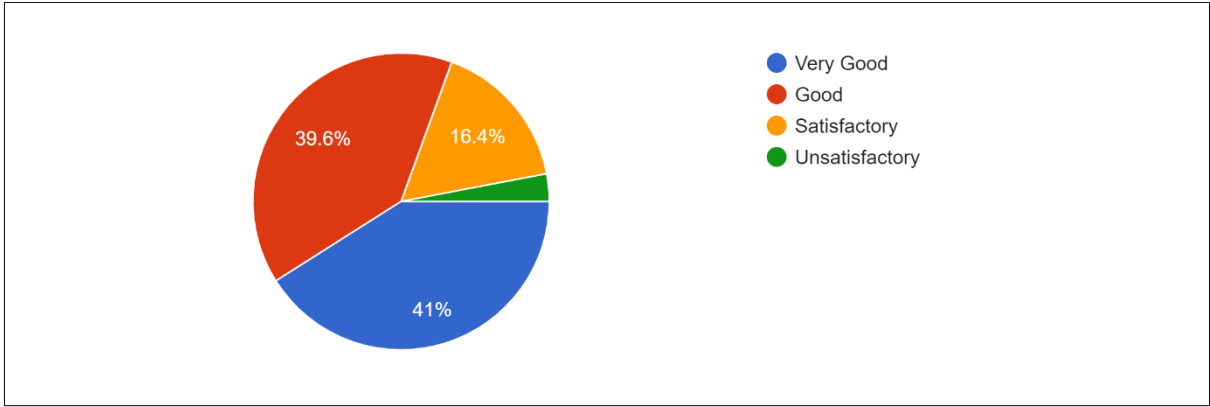
13. Opinion on extracurricular activities.

Opinion on extracurricular activities.	Very Good	Good	Satisfactory	Unsatisfactory
% Response	33.7	32.5	17.3	16.5



14. Overall Rating

Overall Rating	Very Good	Good	Satisfactory	Unsatisfactory
% Response	41	39.6	16.4	3



2. Stakeholder Feedback Report - Teachers



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1.4.1

Stakeholder Feedback Report - Teachers

2022-23



1.4.2 Feedback Analysis and Action Taken Report of the University on feedback report 2022-23

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback form was collected from teachers. Students who offered feedback were from different constituent colleges of MGUMST.

The feedback targets following different content for different stakeholders.

- For teachers, the feedback addressed issues like suitability of the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.

The feedback collected is analyzed and sent to the respective authorities for the actions.



Faculty (Teacher) Feedback Analysis Report 2022-23

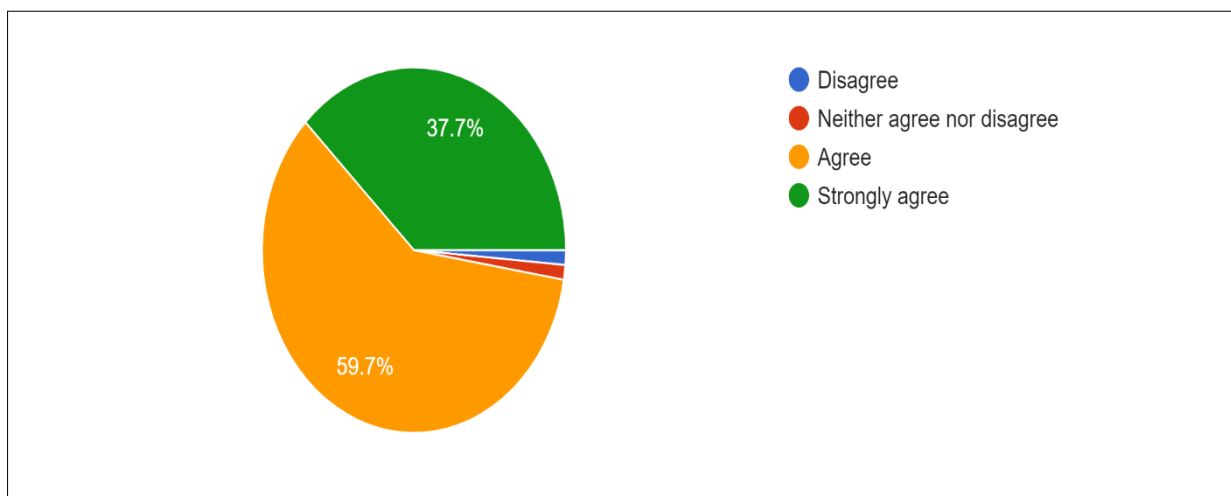
97.4 % of the faculty were satisfied with the syllabus being suitable to the course and need based. 100% found objectives were clearly defined. Assessment was well correlated with syllabus and teaching learning methods. Freedom to adapt to newer strategies of teaching was found with 98.8%. 90.9 percent found relevant books in the library. 80 percent agreed that infrastructural facilities are sufficient. 79.0 percent found canteen and other facilities as appropriate. 100 percent respondents felt tests and exams are conducted well in time with proper coverage of all units in the syllabus. 92.3% found departmental environment conducive to teaching and research. 93.5 percent felt university administration as teacher friendly. 90.8 % agreed that the University provides adequate and smooth support for projects and research facilities. It was found vertical and horizontal communication was appropriate. 85.8 percent faculty were satisfied with fair and non-discriminatory provisions for professional development.

Teachers Feedback

Curriculum, teaching, learning and evaluation

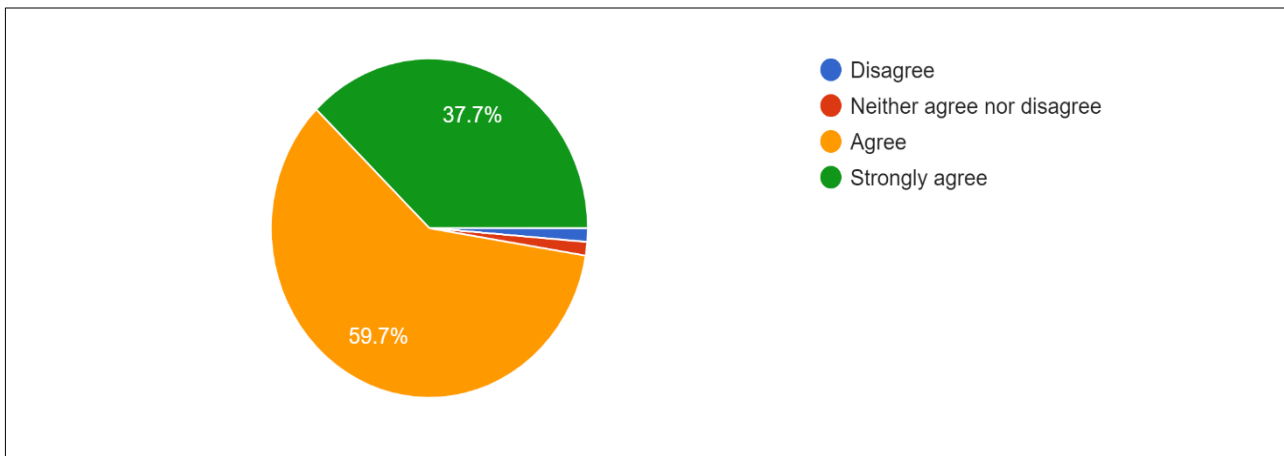
1. Syllabus is suitable to the course and need based

Syllabus is suitable to the course and need based	Strongly agree	Agree	Neither agree not disagree	Disagree
% Response	37.7	59.7	1.3	1.3



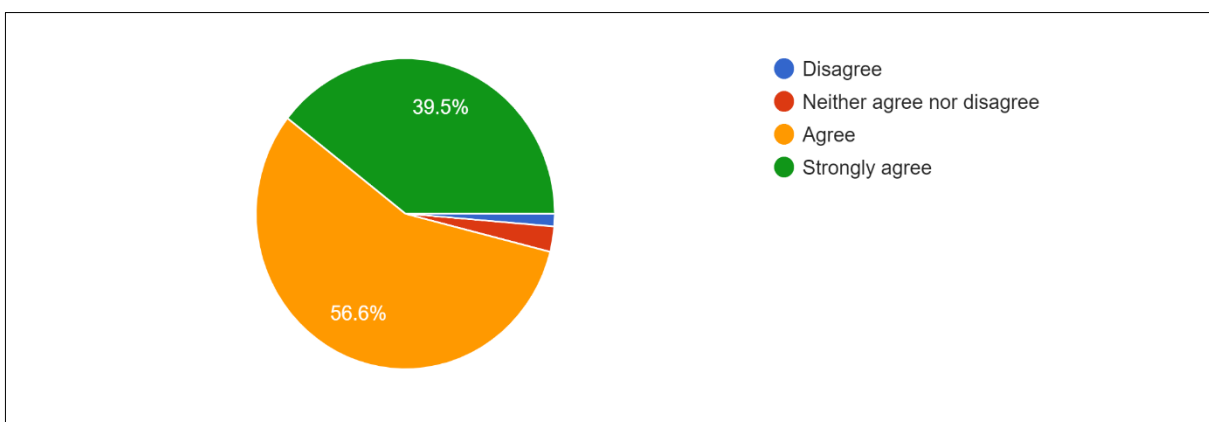
2. Course outcome of the syllabi are well defined and clear to teacher and students

Syllabus is suitable to the course and need based	Strongly agree	Agree	Neither agree not disagree	Disagree
% Response	39	59.7	1.3	0



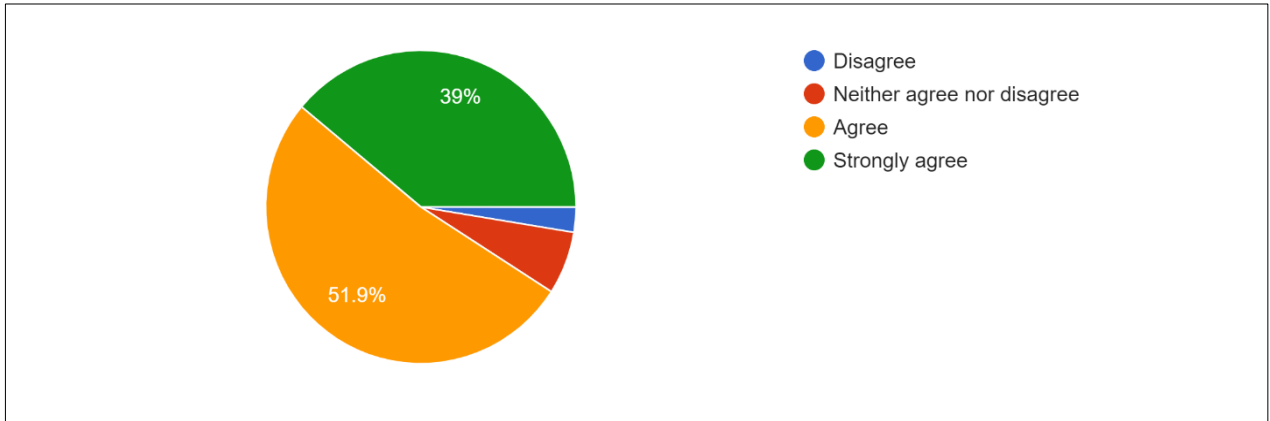
3. Course content is followed by corresponding reference materials

Course content is followed by corresponding reference materials	Strongly agree	Agree	Neither agree not disagree	Disagree
% Response	39.5	56.6	2.6	1.3



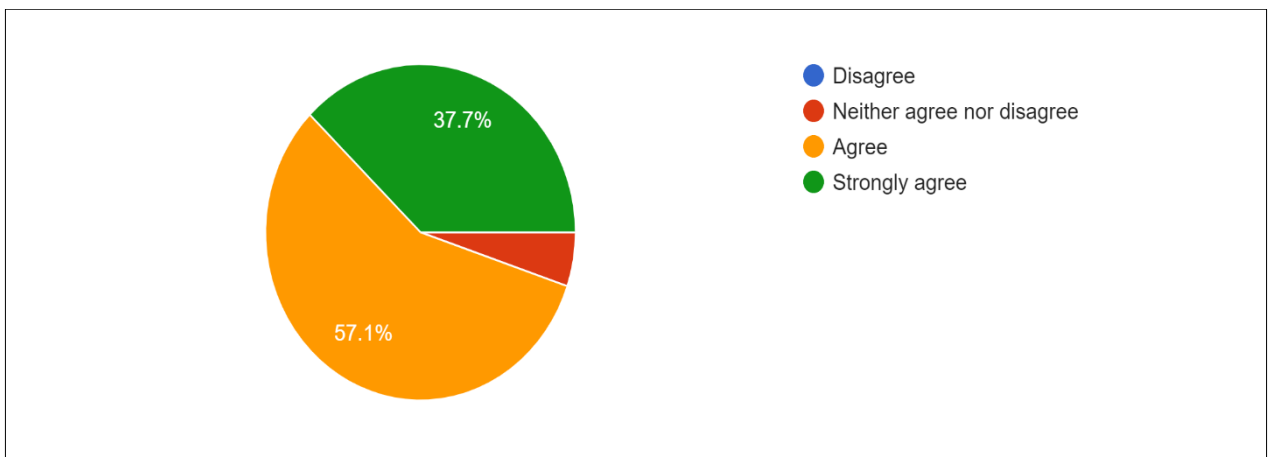
4. Sufficient resource material available in the library

Sufficient resource material available in the library	Strongly agree	Agree	Neither agree not disagree	Disagree
% Response	39	51.9	6.5	2.6



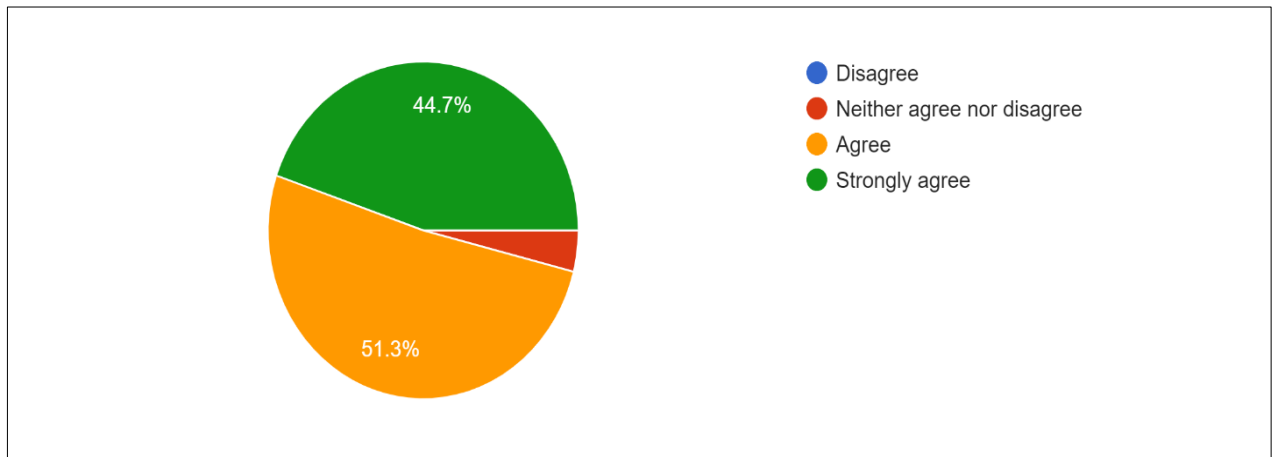
5. The course content is helpful in increasing the teacher's knowledge and perspective in the subject area

The course content is helpful in increasing the teacher's knowledge and perspective in the subject area	Strongly agree	Agree	Neither agree nor disagree	Disagree
% Response	37.7	57.1	5.2	0



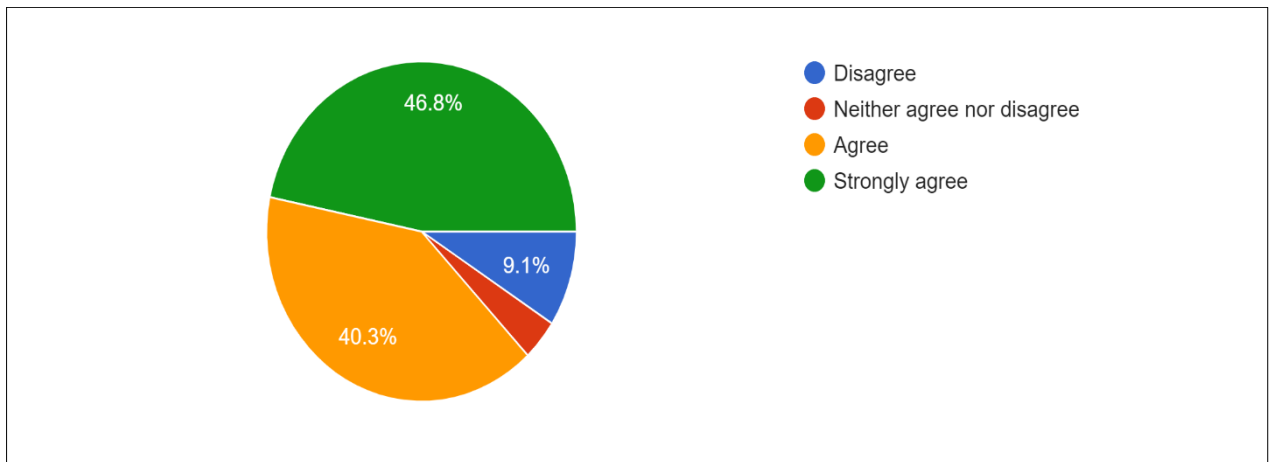
6. The books prescribed/ listed as reference materials are relevant, updated and appropriate

The books prescribed/ listed as reference materials are relevant, updated and appropriate	Strongly agree	Agree	Neither agree nor disagree	Disagree
% Response	44.7	51.4	3.9	0



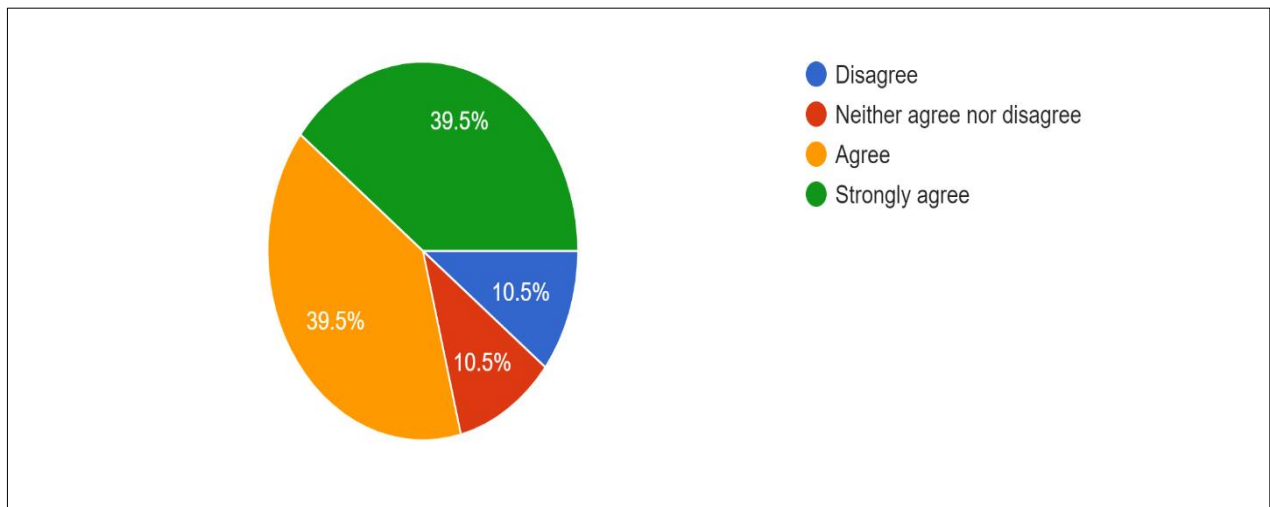
7. Infrastructural facilities such as teacher's rooms, class rooms, reading rooms and toilets are available in the department.

Infrastructural facilities such as teacher's rooms, class rooms, reading rooms and toilets are available in the department.	Strongly agree	Agree	Neither agree nor disagree	Disagree
% Response	48.8	40.3	1.8	9.1



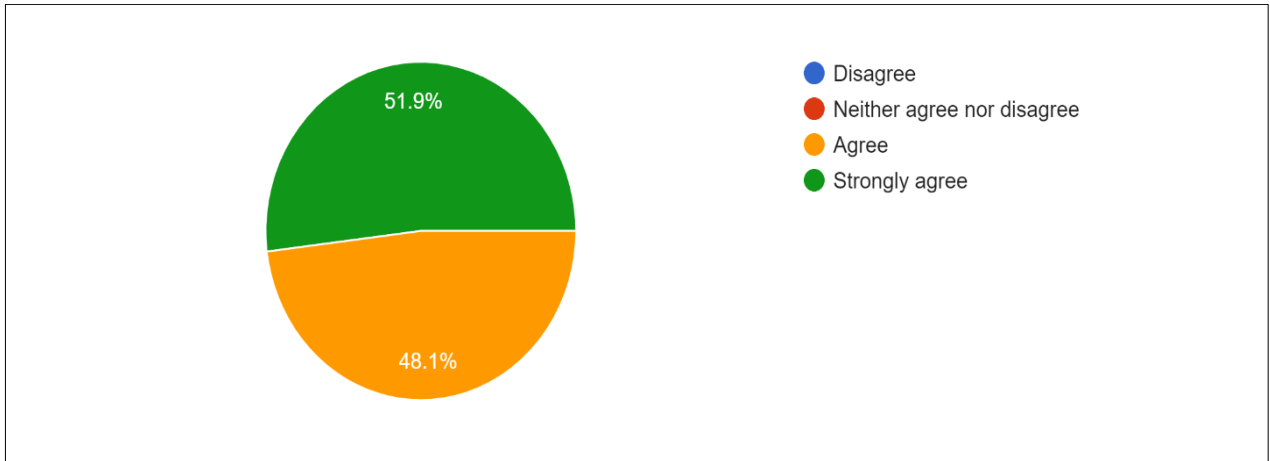
8. Canteen and other facilities are available at the faculty level.

Canteen and other facilities are available at the faculty level.	Strongly agree	Agree	Neither agree nor disagree	Disagree
% Response	39.5	39.5	10.5	10.5



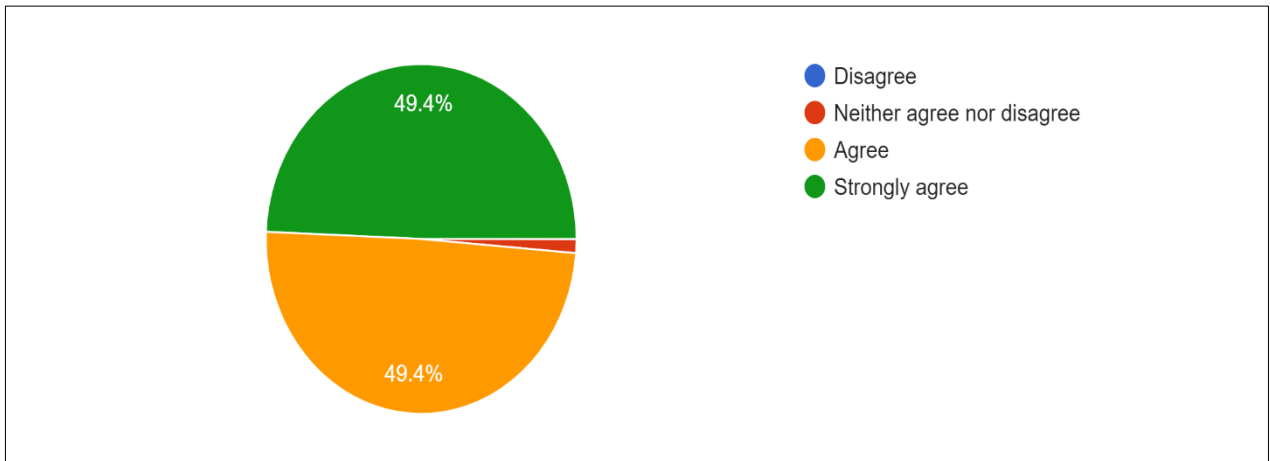
9. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.

Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	Strongly agree	Agree	Neither agree nor disagree	Disagree
% Response	51.9	48.1	0	0



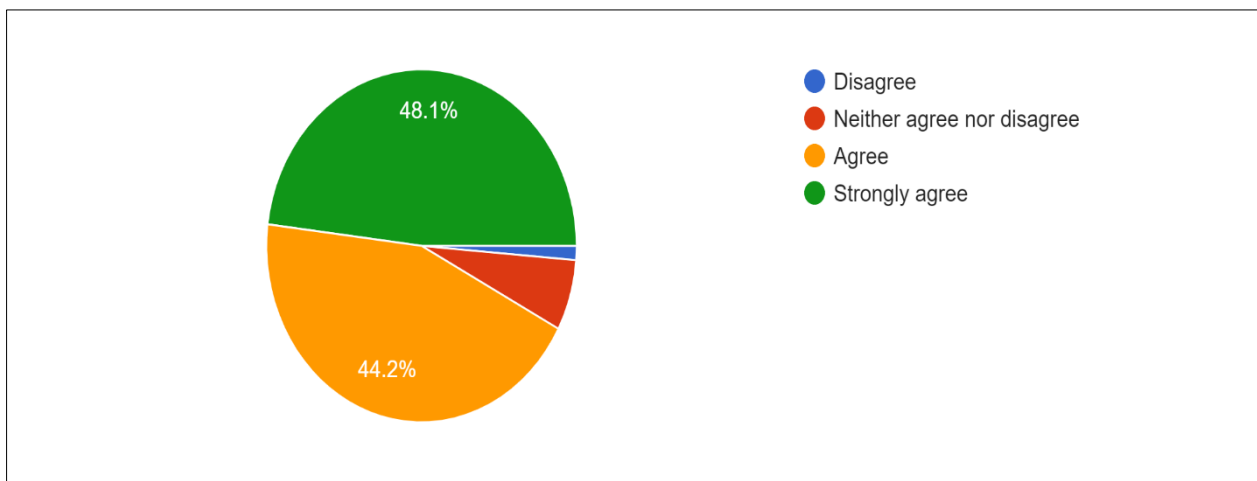
10. Teachers have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group discussions etc.

Teachers have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group discussions etc.	Strongly agree	Agree	Neither agree nor disagree	Disagree
% Response	49.4	49.4	1.2	0



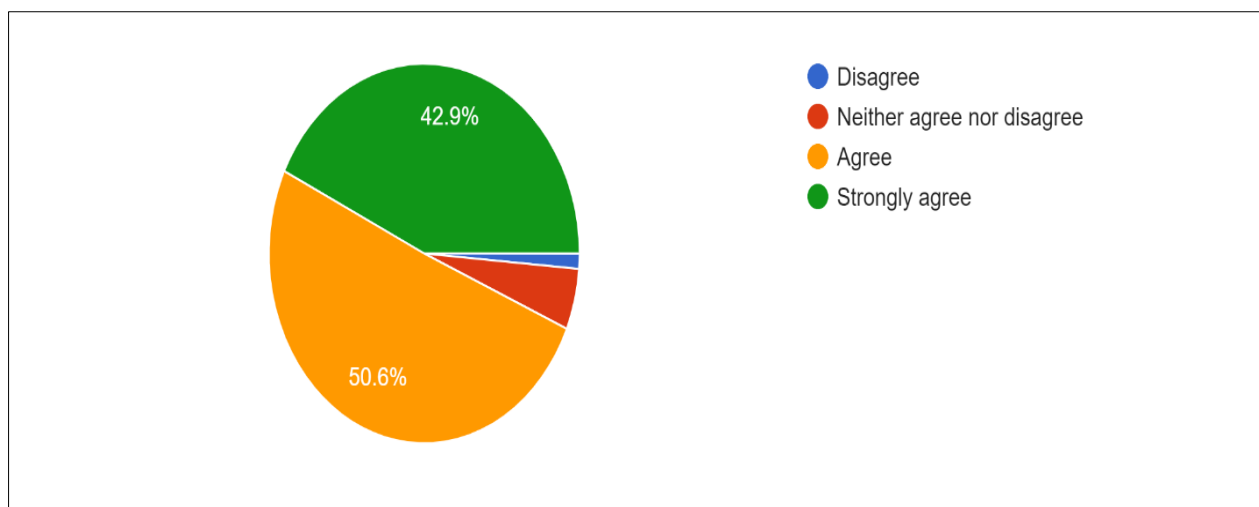
11. The environment in the department is conducive to teaching and research.

The environment in the department is conducive to teaching and research.	Strongly agree	Agree	Neither agree nor disagree	Disagree
% Response	48.1	44.2	6.5	1.2



12.The administration of organization is teacher friendly.

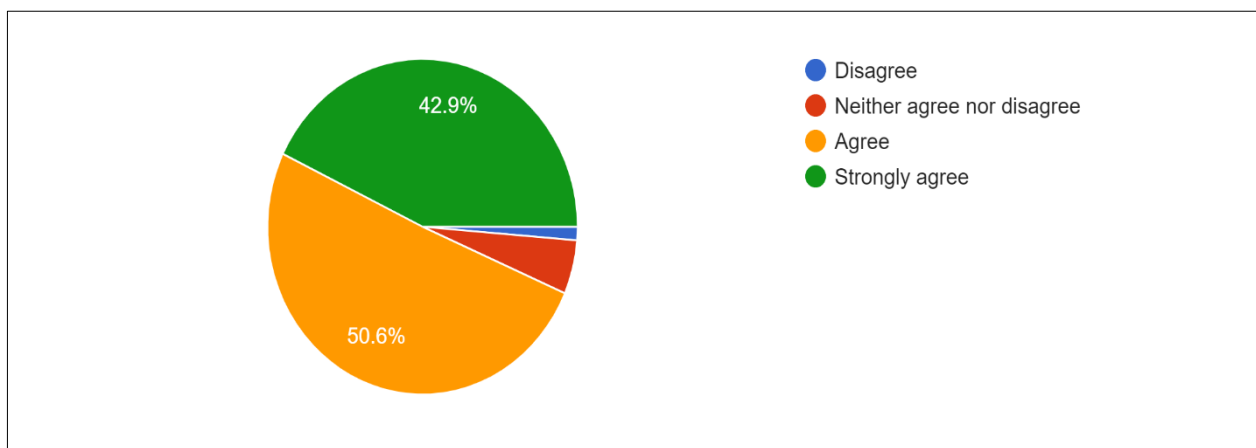
The administration of organization is teacher friendly.	Strongly agree	Agree	Neither agree nor disagree	Disagree
% Response	42.9	50.6	5.2	1.3



13.The University provides adequate and smooth support for projects and research facilities.

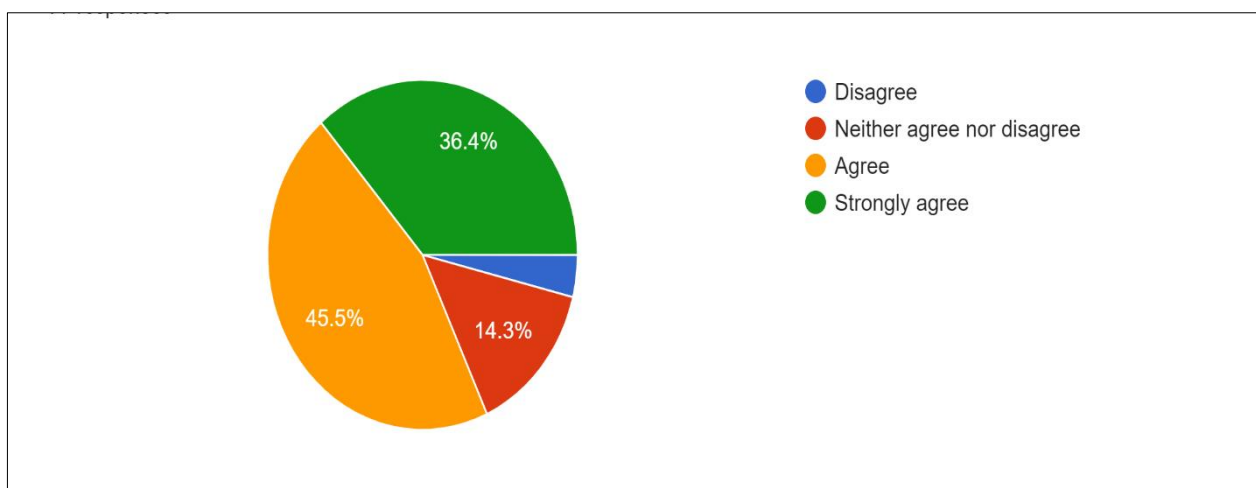
The University provides adequate and smooth support for projects and research facilities.	Strongly agree	Agree	Neither agree nor disagree	Disagree

% Response	38.2	52.6	7.9	1.3
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14. University provides adequate funding and support to faculty members for upgrading their skills and qualifications.

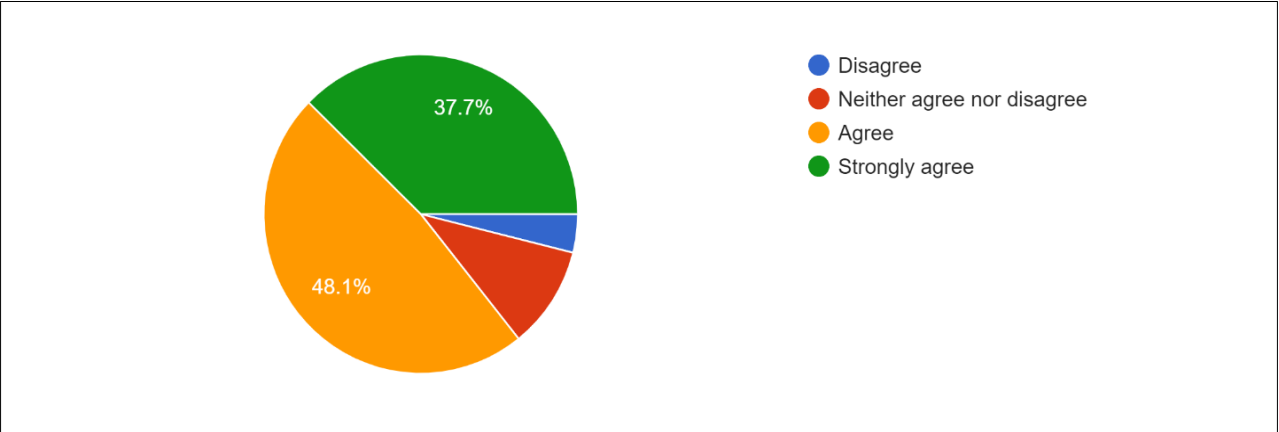
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	Strongly agree	Agree	Neither agree nor disagree	Disagree
% Response	36.4	45.5	14.3	3.8



15. Provisions for professional development of teachers are non-discriminatory and fair.

Provisions for professional development of teachers are non-discriminatory and fair.	Strongly agree	Agree	Neither agree nor disagree	Disagree

% Response	37.7	48.1	10.4	3.8
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3. Stakeholder Feedback Report - Employers



MAHATMA GANDHI UNIVERSITY
of
MEDICAL SCIENCES & TECHNOLOGY
JAIPUR



1.4.2

**Stakeholder Feedback Report -
Employer
2022-23**



1.4.2 Feedback Analysis and Action Taken Report of the University on feedback report 2022-23

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback form was collected from employers. Students who offered feedback were from different constituent colleges of MGUMST.

The feedback targets following different content for different stakeholders.

- For employers, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum.

The feedback collected is analysed and sent to the respective authorities for the actions.

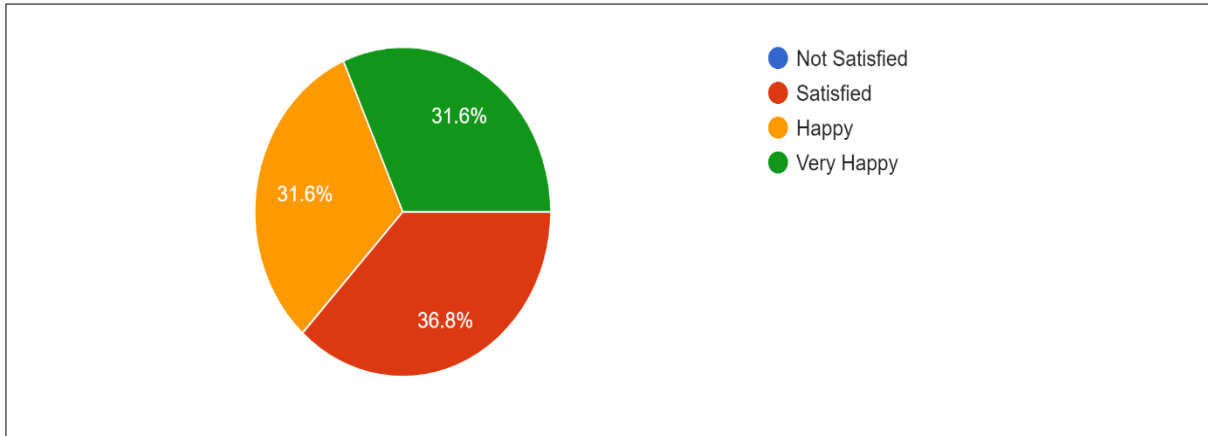
Employer Feedback Analysis Report 2022-23

General Communication skills were found to be 100% good. Same 100 % of respondents were very happy with practical solutions to work place problems. All(100%) were very happy working as part of a team. 100% were very happy planning and organization skills. 94.75% felt very happy to self-motivation and 84.7% were open to new ideas and learning new techniques. 100% were satisfied with contribution to the goal of the organization. 100 % were happy with the innovativeness and creativity. 100% were very happy with the relationship shared with peers and seniors. 84.6 percent felt involvement in social activities. 100 % found that the students from MGUMST have ability to take extra responsibility. The response on rating about overall satisfaction with MGUMST students and the curriculum was 1 given by 36.5% respondents, 2 by 21.1% respondents. On the question asked whether they like to recruit more MGUMST students 93.8% answered as yes.

Employer feedback

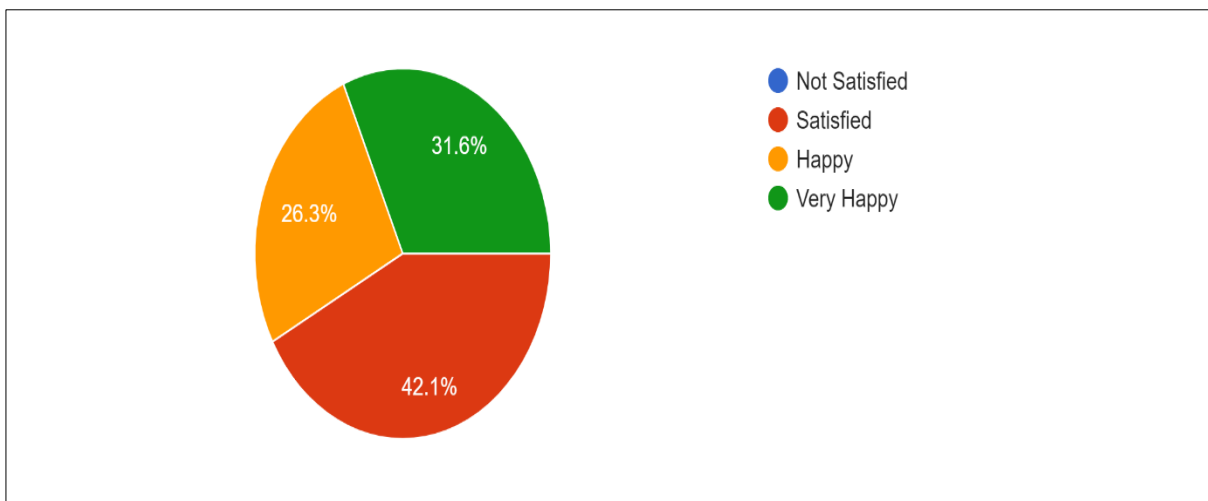
1. General Communication Skill

General Communication Skill	Very Happy	Happy	Satisfied	Not Satisfied
% Response	31.6	31.6	36.8	0



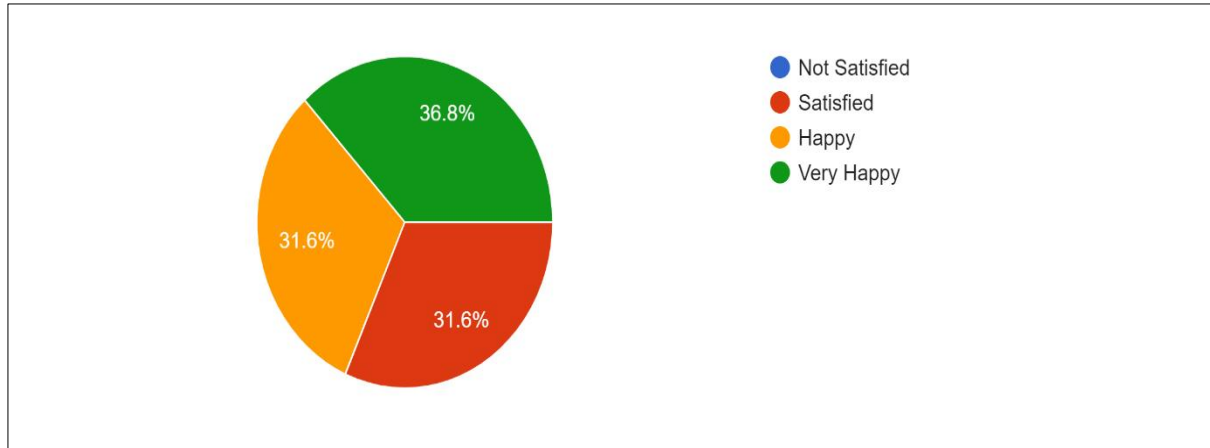
2. Developing practical solutions to work place problems

Developing practical solutions to work place problems	Very Happy	Happy	Satisfied	Not Satisfied
% Response	31.6	26.3	42.1	0



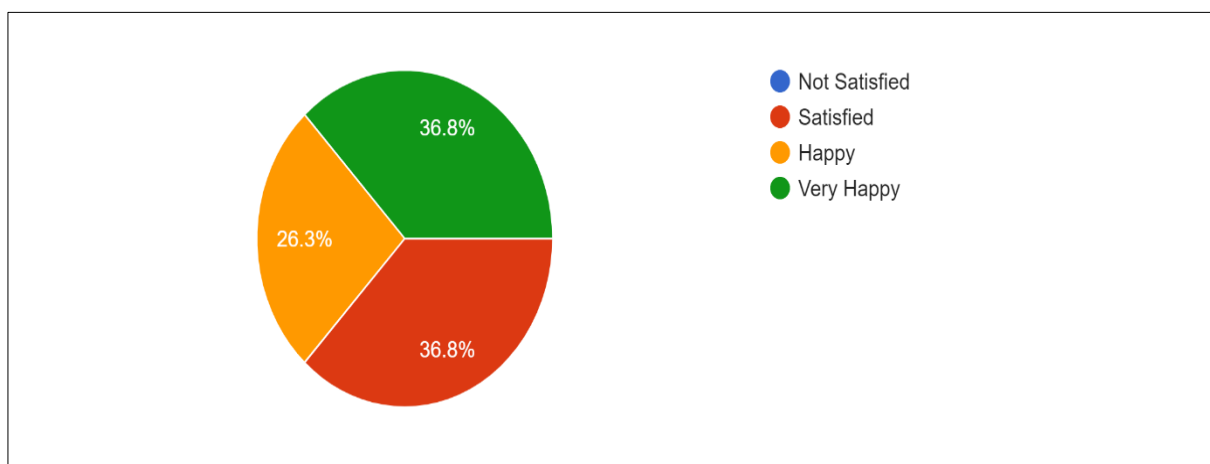
3. Working as part of a team

Working as part of a team	Very Happy	Happy	Satisfied	Not Satisfied
% Response	36.8	31.6	31.6	0



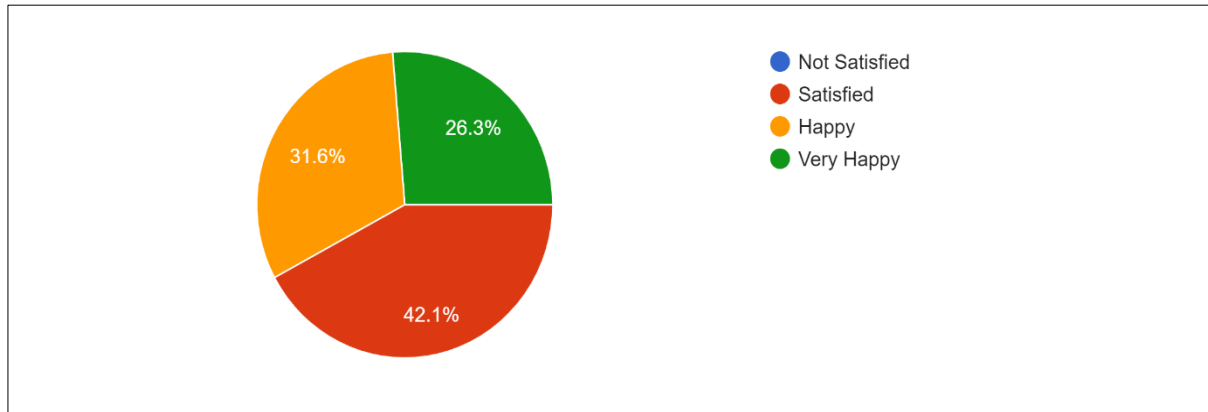
4. Creative in response to workplace challenges

Creative in response to workplace challenges	Very Happy	Happy	Satisfied	Not Satisfied
% Response	36.8	26.3	36.8	0.1



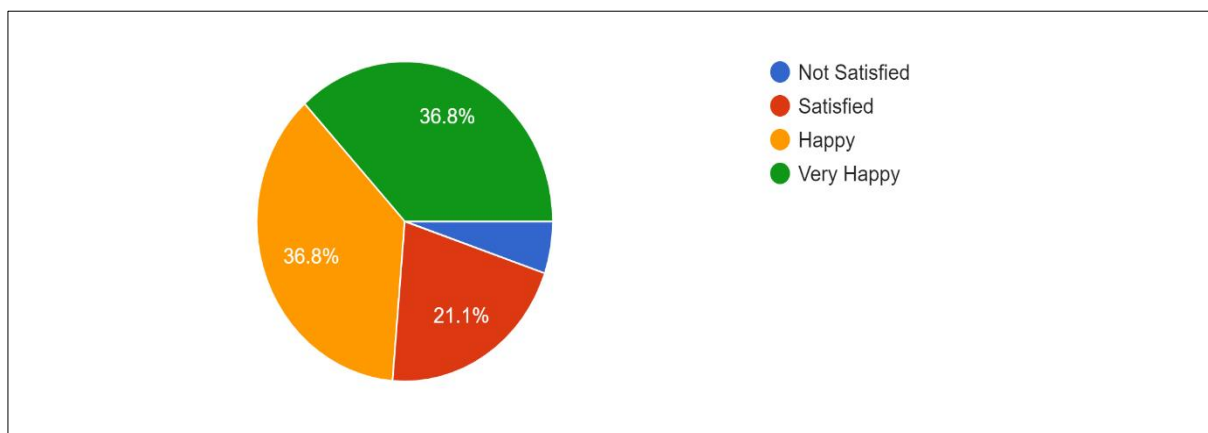
5. Their planning and organization skills

Their planning and organization skills	Very Happy	Happy	Satisfied	Not Satisfied
% Response	26.3	31.6	42.1	0



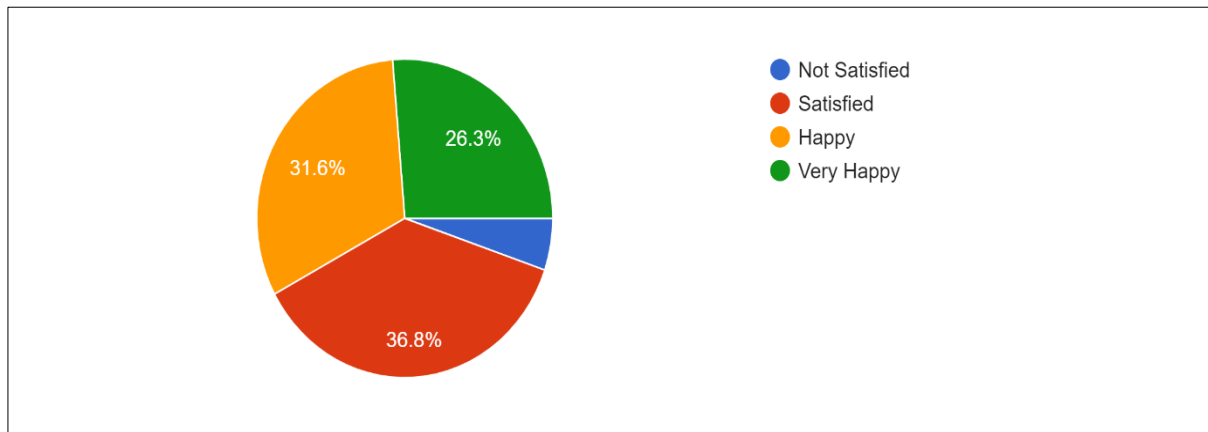
6. Self-motivated and taking an appropriate level of responsibility

Self-motivated and taking an appropriate level of responsibility	Very Happy	Happy	Satisfied	Not Satisfied
% Response	36.8	36.8	21.1	5.3



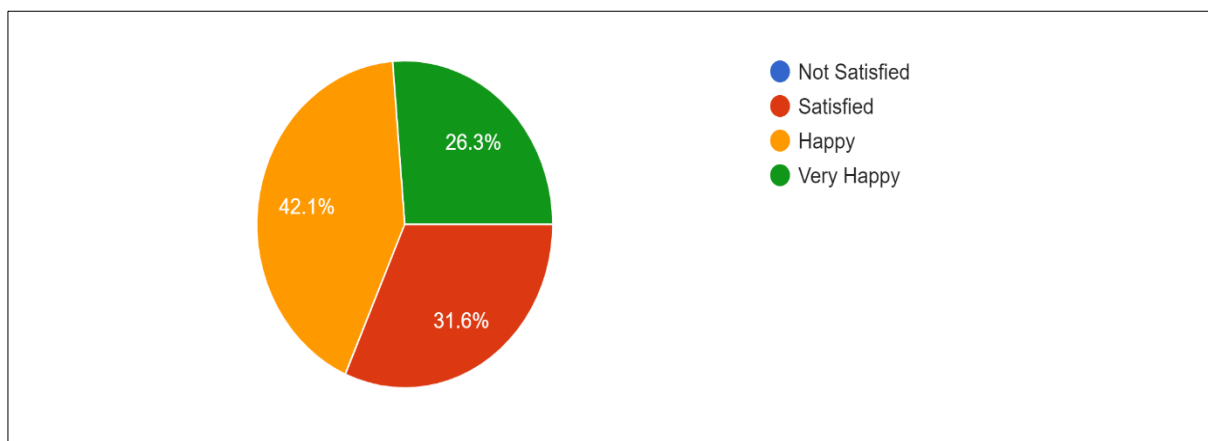
7. Open to new ideas and learning new techniques

Open to new ideas and learning new techniques	Very Happy	Happy	Satisfied	Not Satisfied
% Response	26.3	31.6	36.8	5.3



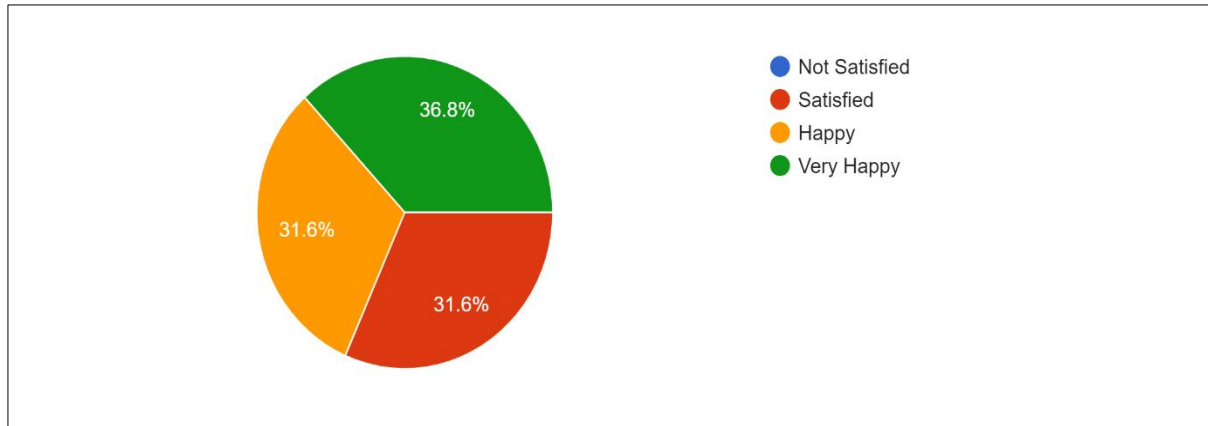
8. Using technology and workplace equipment

Using technology and workplace equipment	Very Happy	Happy	Satisfied	Not Satisfied
% Response	26.3	42.1	31.6	0



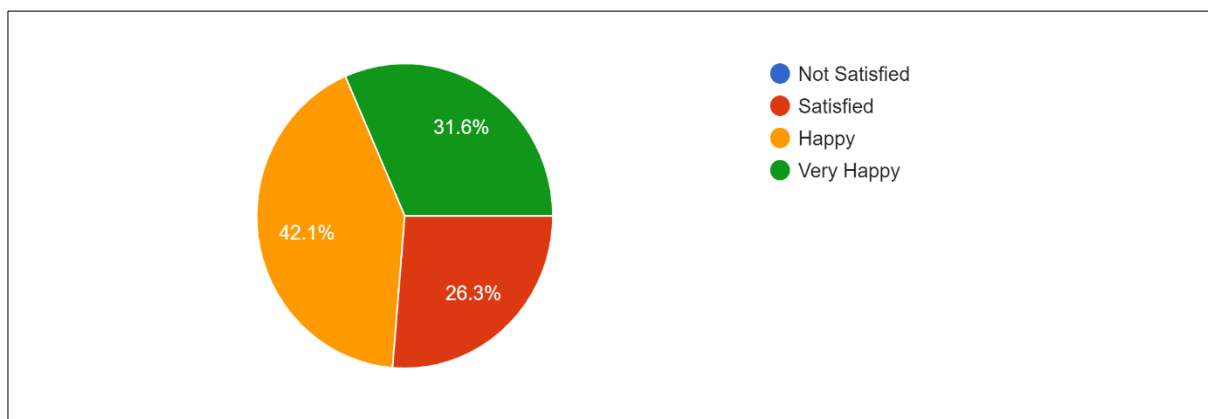
9. Ability to contribute to the goal of the organization

Ability to contribute to the goal of the organization	Very Happy	Happy	Satisfied	Not Satisfied
% Response	36.8	31.6	31.6	0



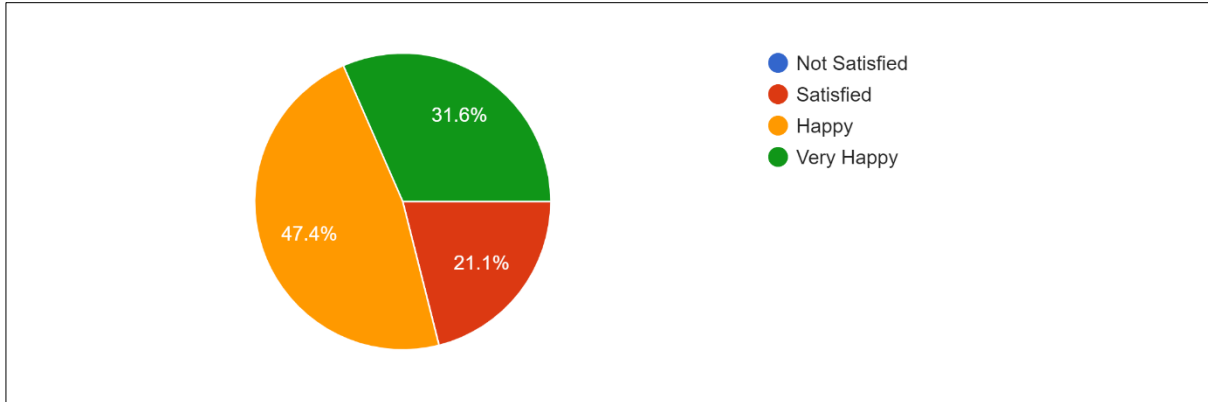
10. Technical knowledge /skill

Technical knowledge /skill	Very Happy	Happy	Satisfied	Not Satisfied
% Response	31.6	42.1	26.3	0



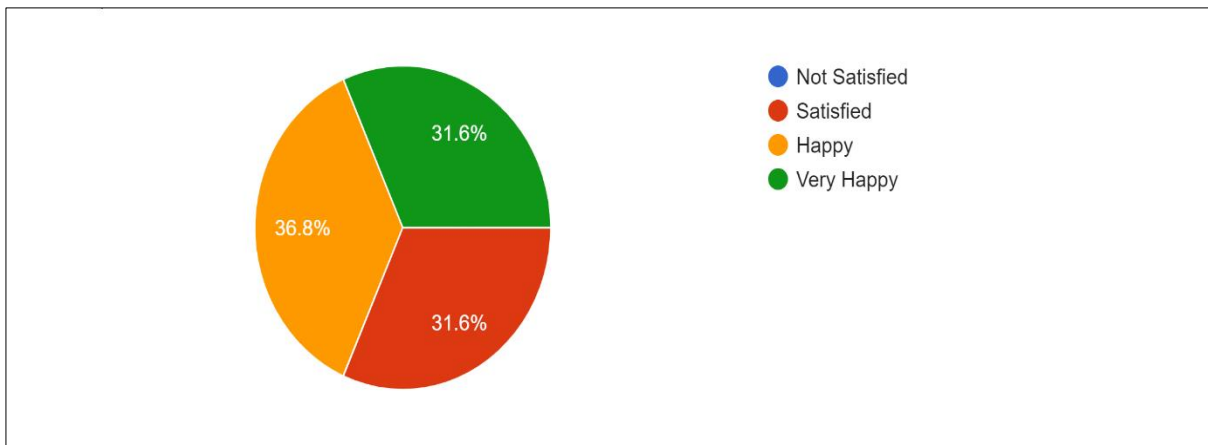
11.Ability to manage leadership qualities

Ability to manage leadership qualities	Very Happy	Happy	Satisfied	Not Satisfied
% Response	31.6	47.4	21	0



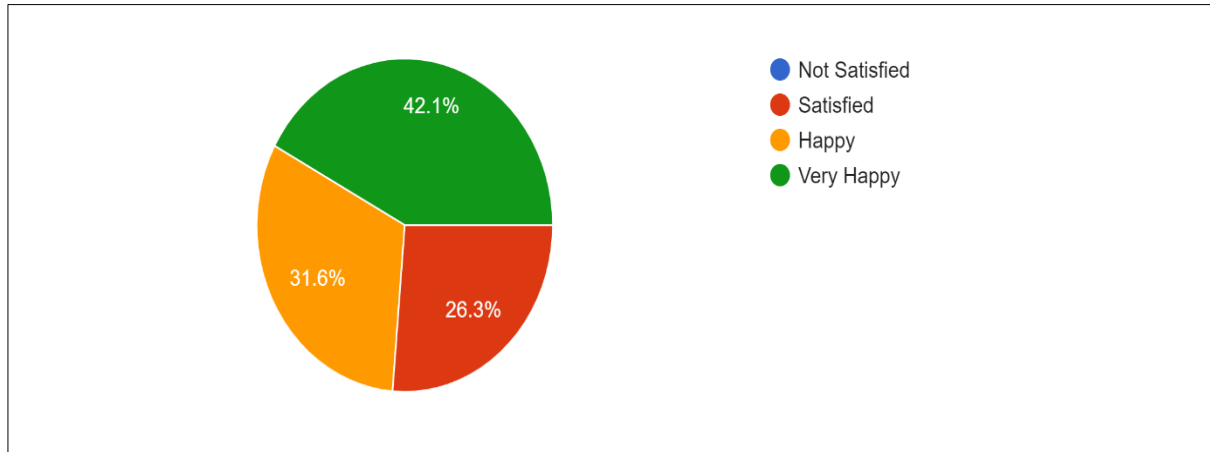
12.Innovativeness, creativity

Innovativeness, creativity	Very Happy	Happy	Satisfied	Not Satisfied
% Response	31.6	36.8	31.6	0



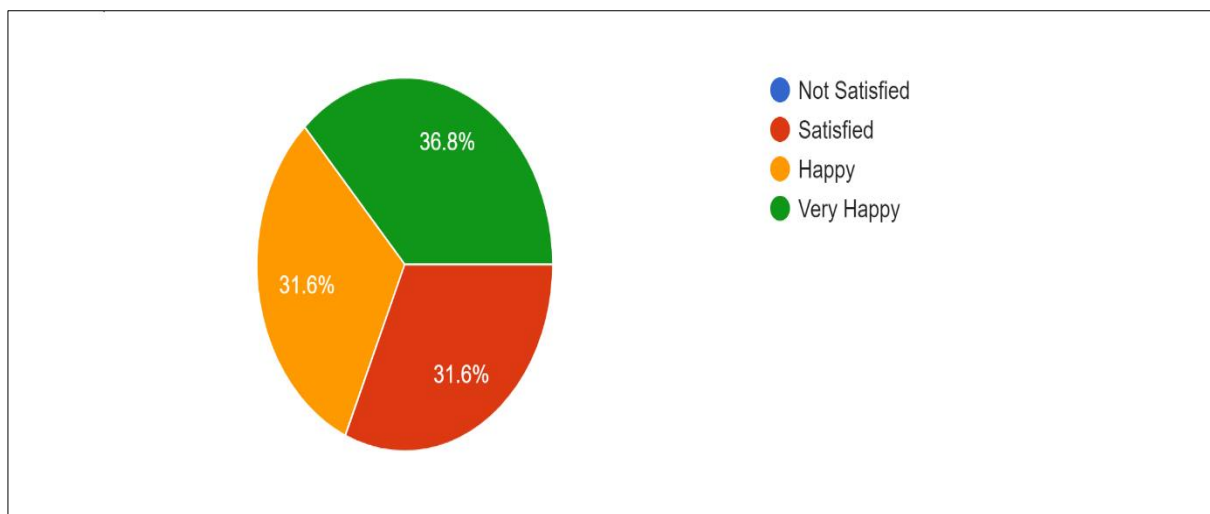
13. Relationship with seniors/peers/subordinates

Relationship with seniors/peers/subordinates	Very Happy	Happy	Satisfied	Not Satisfied
% Response	42.1	31.6	26.3	0



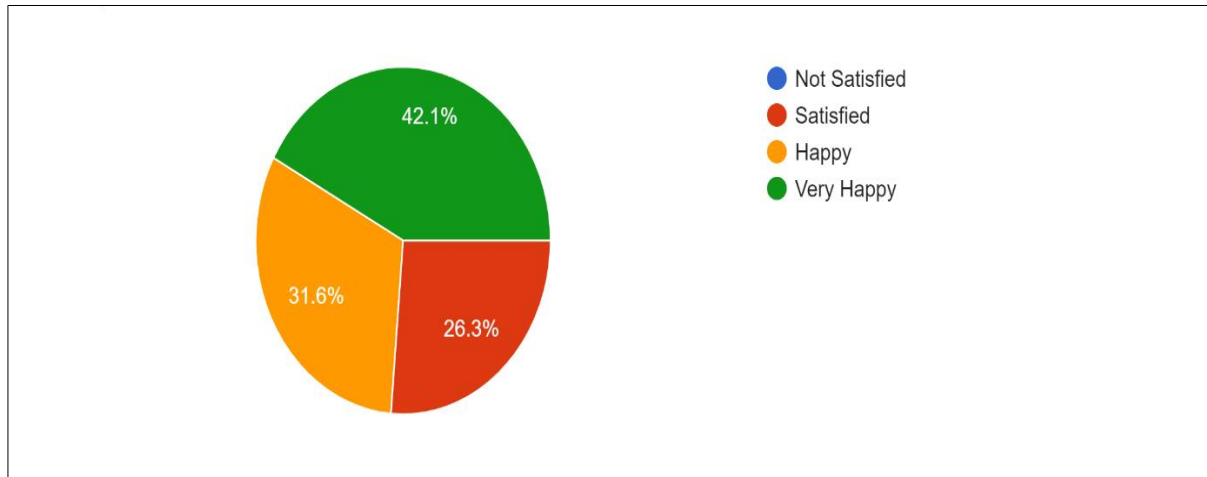
14. Involvement in social activities

Involvement in social activities	Very Happy	Happy	Satisfied	Not Satisfied
% Response	36.8	31.6	31.6	0



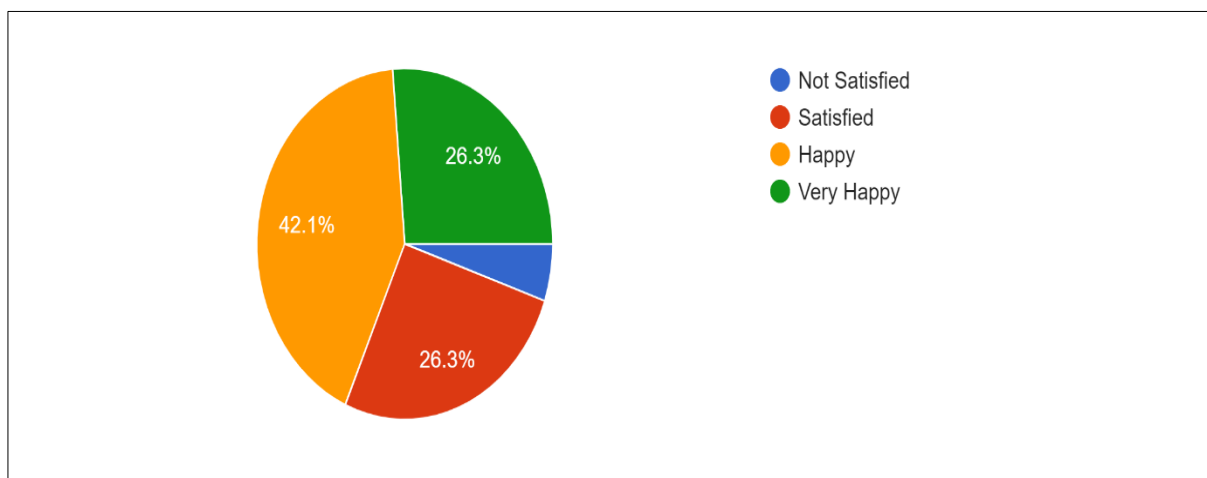
15.Ability to take up extra responsibility

Ability to take up extra responsibility	Very Happy	Happy	Satisfied	Not Satisfied
% Response	42.1	31.6	26.3	0

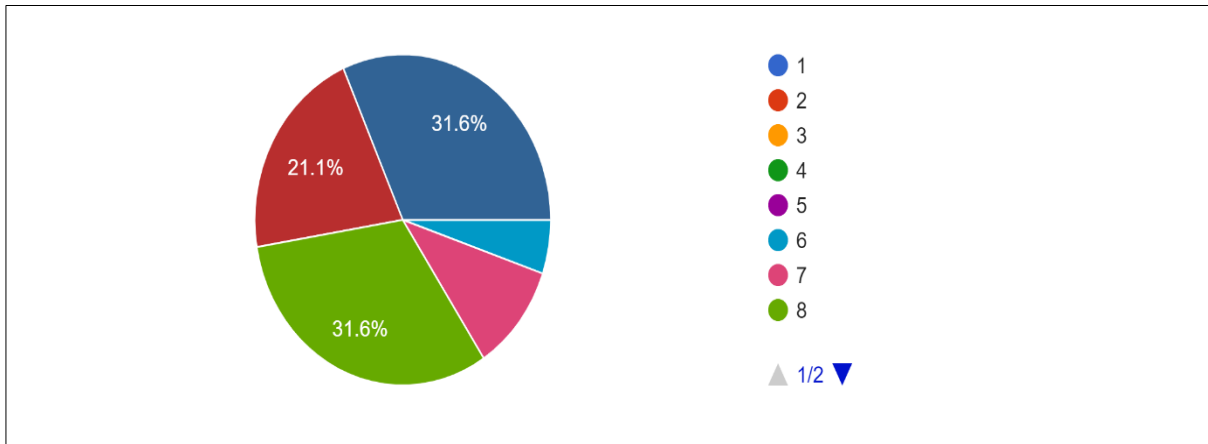


16.Obligation to work beyond schedule if required

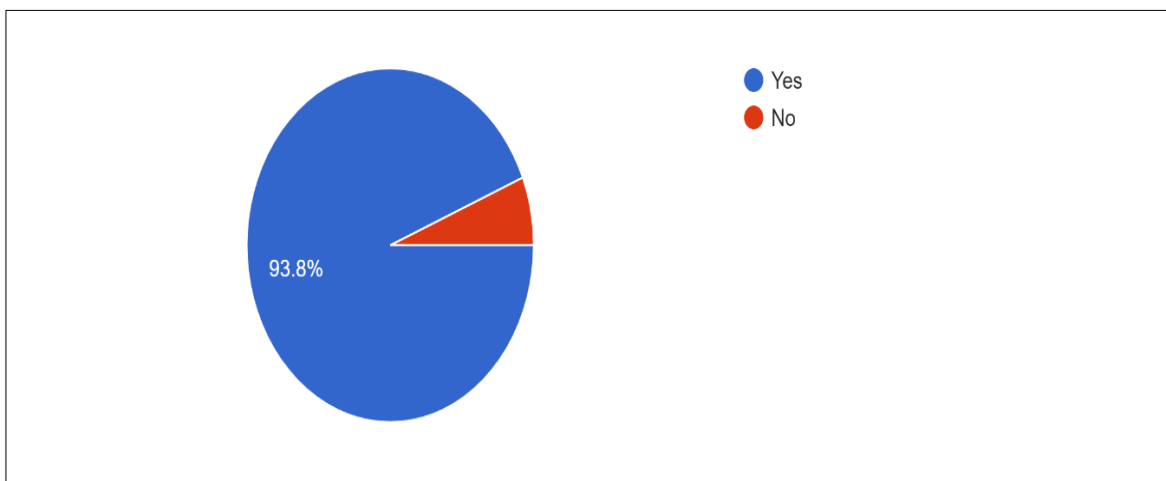
Obligation to work beyond schedule if required	Very Happy	Happy	Satisfied	Not Satisfied
% Response	26.3	42.1	26.3	5.3



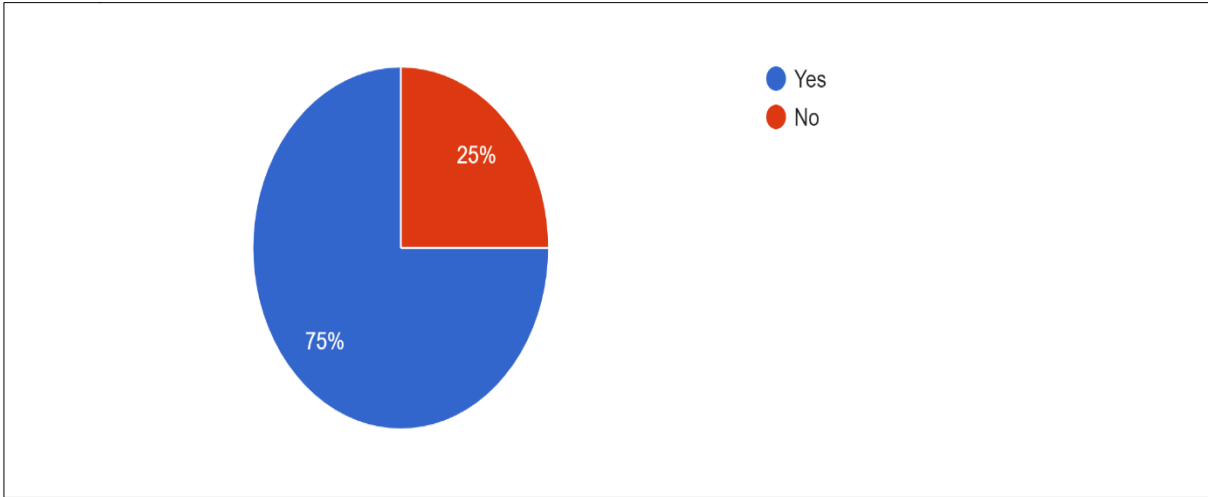
17. On a scale of 1 to 10 how do you rate your overall satisfaction with MGUMST students and the curriculum?



21. Would you like to recruit more MGUMST students?



22. Would you refer us to other organization(s)?



4. Stakeholder Feedback Report - Alumni



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1.4.1

Stakeholder Feedback Report - Alumni

2022-23



1.4.2 Feedback Analysis and Action Taken Report of the University on feedback report 2022-23

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback form was collected from alumni. Students who offered feedback were from different constituent colleges of MGUMST.

- For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem-solving approach.

The feedback collected is analysed and sent to the respective authorities for the actions.



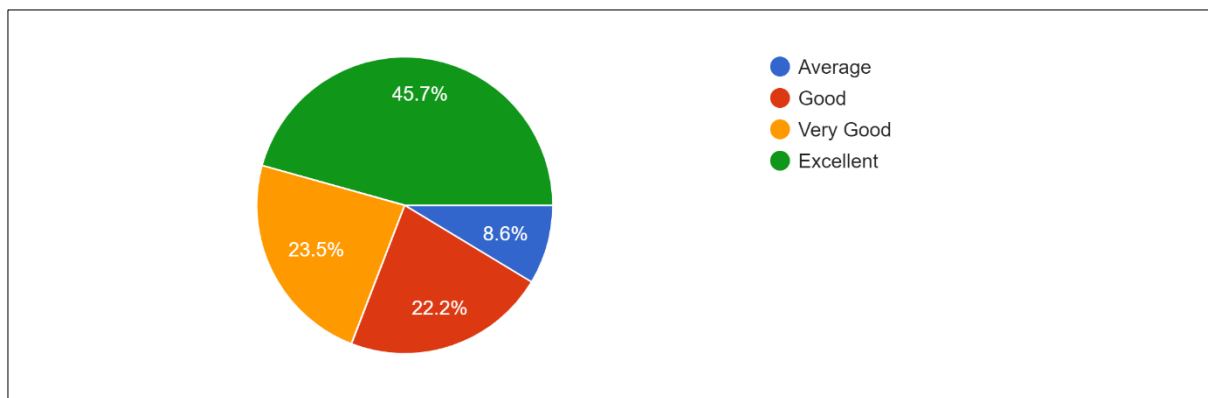
Alumni Feedback Analysis Report 2022-23

91.4% graded adequateness of courses offered in the program as excellent. Sufficiency of syllabus content in context of development of technical skills was graded very good by 80.1% alumni. 62.6% considered syllabus content suitable in context of current professional standards. Competence and support offered by teachers during the course was graded as good by 87.6% of alumni. Library, Internet, Laboratory and equipment facilities offered by institute was rated by 43.2 % as excellent. Overall Learning Experience in terms of relevance to real time experience was rated by 92.5% as the best 90.1 % rated Institute's support & contribution for overall development of students as good. Training and placement offered by institute was rated excellent by 82.7 percent of alumni. Suggestions to improve the evidence-based practice, practical demonstrations, home assignments with appreciation for pharmacology department was noted.

Alumni feedback on curriculum

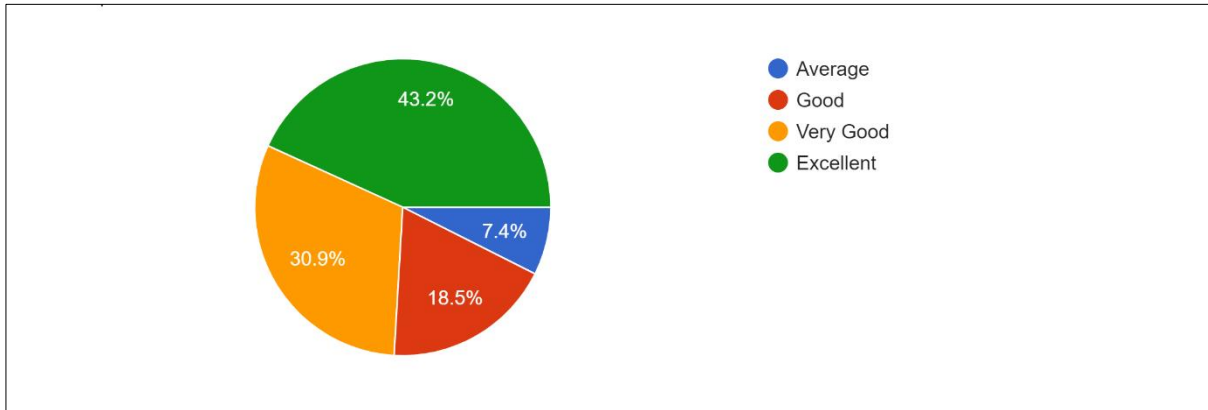
1. Adequateness of courses offered in the program

Adequateness of courses offered in the program	Excellent	Very Good	Good	Average
% Response	45.7	23.5	22.2	8.6



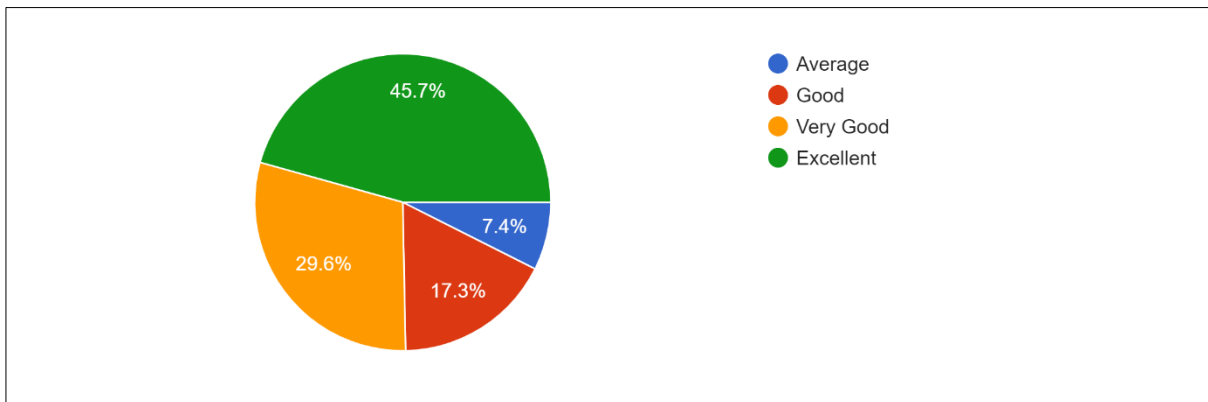
2. Sufficiency of syllabus content of development of technical skills

Sufficiency of syllabus content of development of technical skills	Excellent	Very Good	Good	Average
% Response	43.2	30.9	18.5	7.4



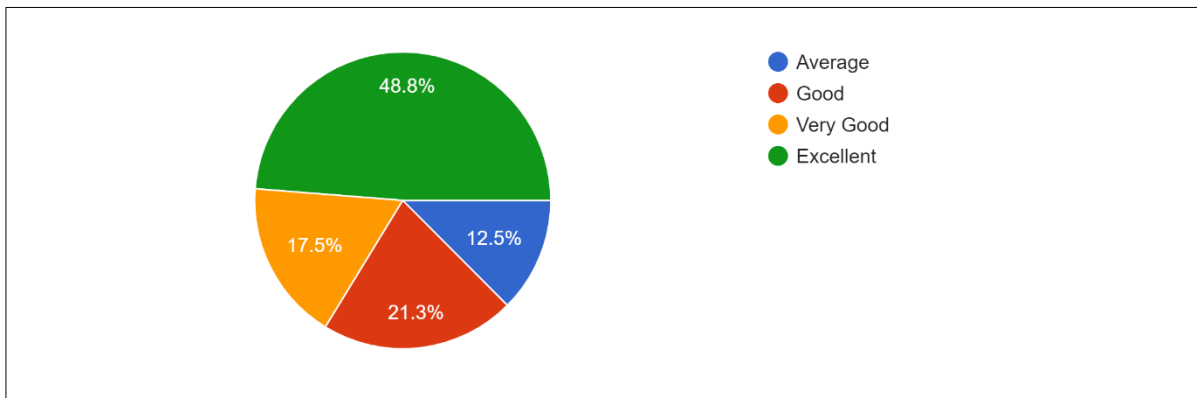
3. Sufficiency of syllabus content in context of your current professional standards

Sufficiency of syllabus content in context of your current professional standards	Excellent	Very Good	Good	Average
% Response	45.7	29.6	17.3	7.4



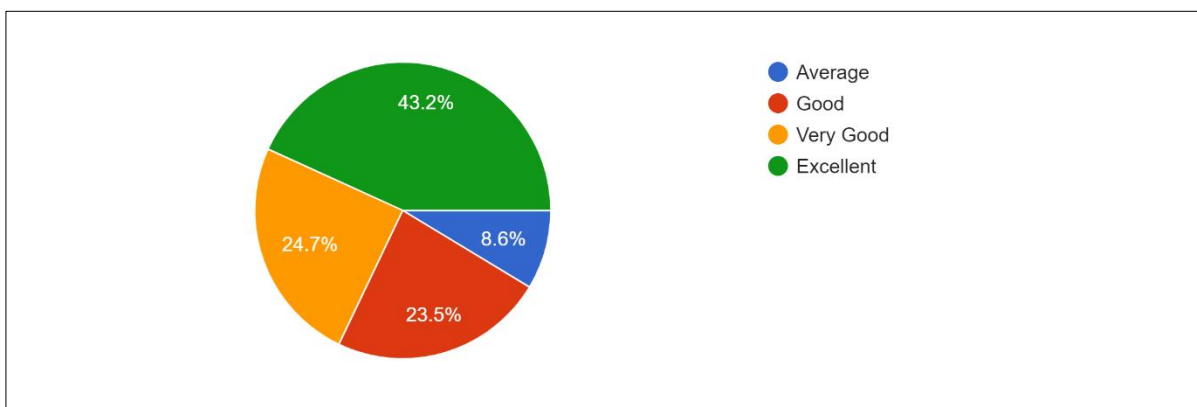
4. Competence and support offered by teachers during the course

Competence and support offered by teachers during the course	Excellent	Very Good	Good	Average
% Response	48.8	17.5	21.3	12.4



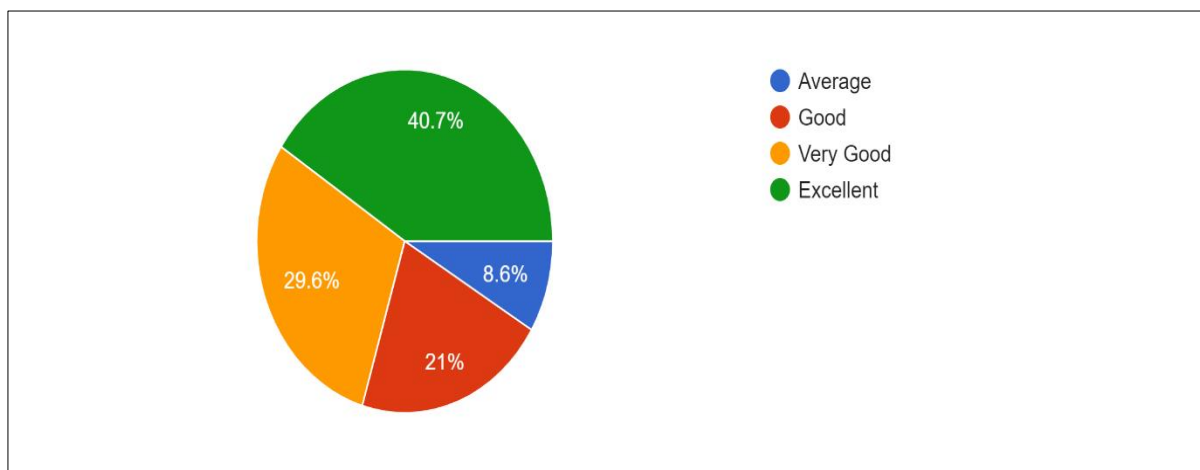
5. Availability and suitability of institute's Laboratory & equipment for practical exposure

Availability and suitability of institute's Laboratory & equipment for practical Exposure	Excellent	Very Good	Good	Average
% Response	43.2	24.7	23.5	8.6



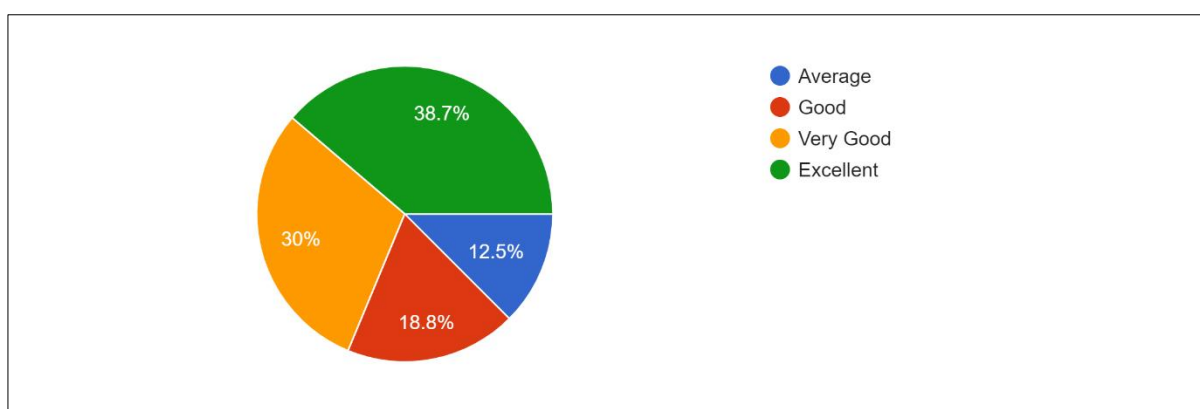
6. Curriculum design in context of development of self-directed learning & problem-solving approach

Curriculum design in context of development of self-directed learning & problem-solving Approach	Excellent	Very Good	Good	Average
% Response	40.7	29.6	21	8.7



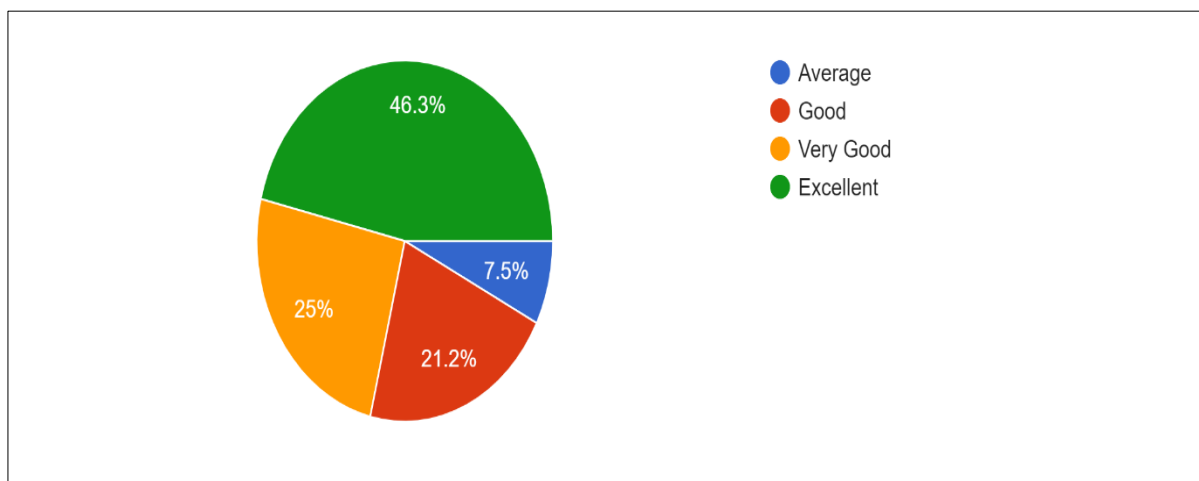
7. Library, online resources & internet facilities offered by institute

Library, online resources & internet facilities offered by institute	Excellent	Very Good	Good	Average
% Response	38.7	30	18.8	12.5



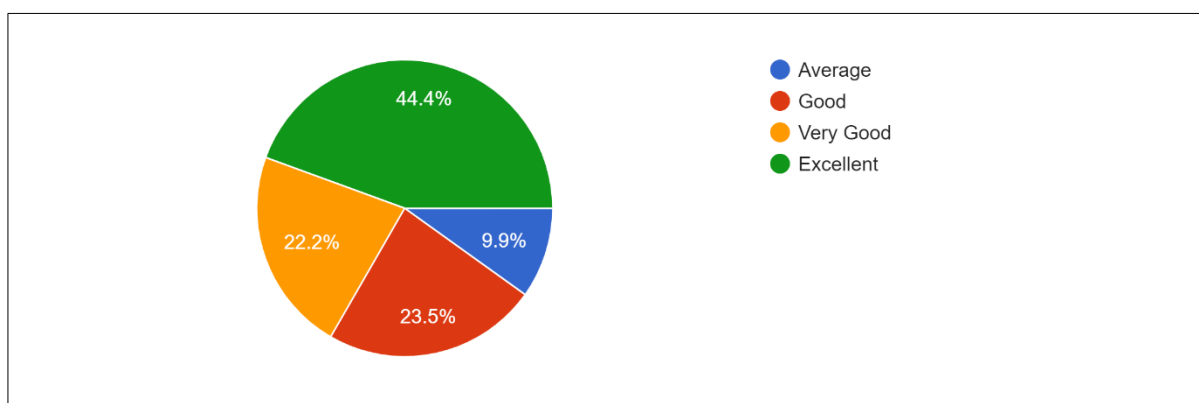
8. Overall learning experience in terms of relevance to real time experience

Overall learning experience in terms of relevance to real time experience	Excellent	Very Good	Good	Average
% Response	46.3	25	21.2	7.5



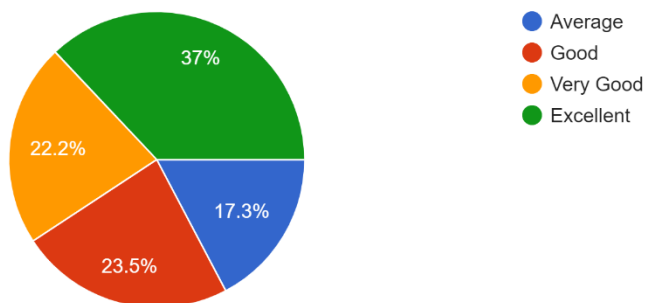
9. Institute's support & contribution for overall development of students

Institute's support & contribution for overall development of students	Excellent	Very Good	Good	Average
% Response	44.4	22.2	23.5	9.9



10. Training and placement offered by the institute

Training and placement offered by the institute	Excellent	Very Good	Good	Average
% Response	37	22.2	23.5	17.3



5. Stakeholder Feedback Report - Professionals



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1.4.2

FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

2022-23



1.4.2 Feedback Analysis and Action Taken Report of the University on feedback report 2022-23

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback form was collected from professional. Students who offered feedback were from different constituent colleges of MGUMST.

The feedback targets following different content for different stakeholders.

- For professionals, it targeted issues like necessity of additions and deletions in the curriculum in connection with theory and practical parts of the syllabus. The responses were also taken from them about the weightage of the syllabus in terms of marks distribution.

The feedback collected is analysed and sent to the respective authorities for the actions.



Professional Feedback Analysis Report 2022-23

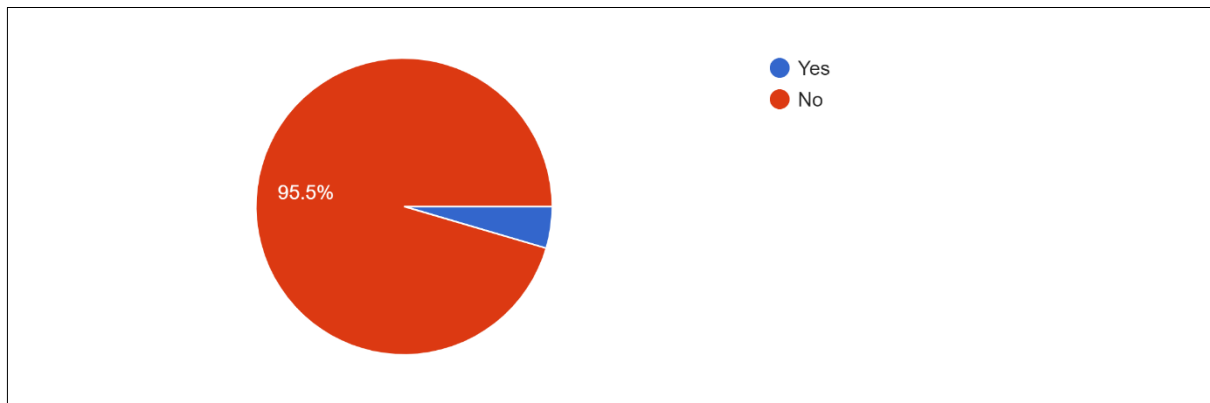
95.5% of responses opined that curriculum design and development for theory and practical was satisfactory. No change in theory syllabus was needed with suggestions to include recent advancements in the respective fields. 100% respondents was found that Practical syllabus was adequate with suggestions for rural postings and deletion of animal experiments from PG syllabus. 57.1% rated student performance in practical's and 42.8% in viva and 42.9% in theory as very good. The consensus on overall exam conduction and arrangement for students was found to be very good.

Professional Feedback

Curriculum design and development

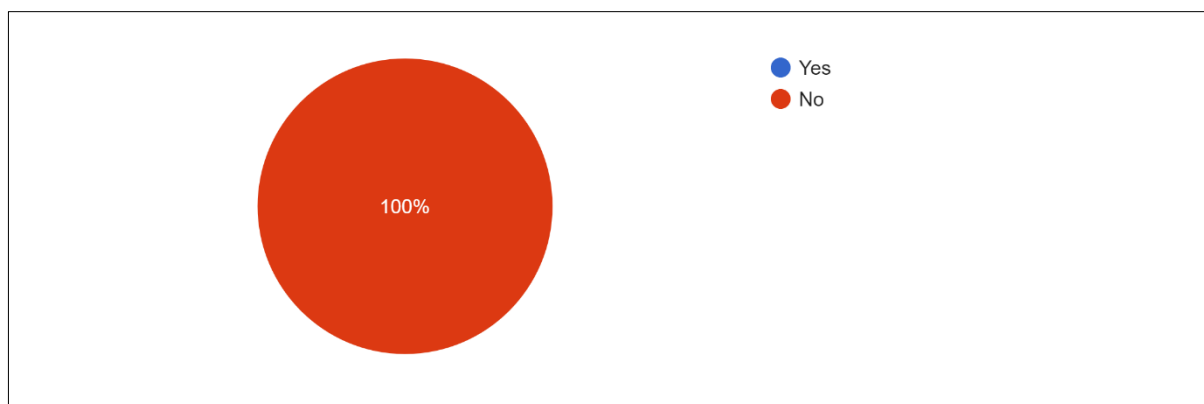
1. Theory Syllabus

Changes Required	Yes	No
% Response	4.5	95.5



2. Practical Syllabus

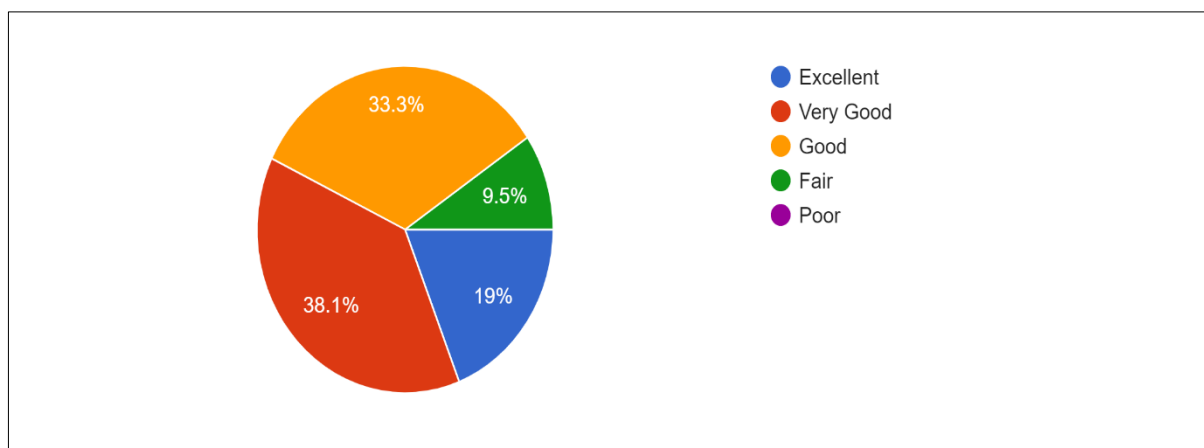
Changes Required	Yes	No
% Response	0	100



Student overall performance

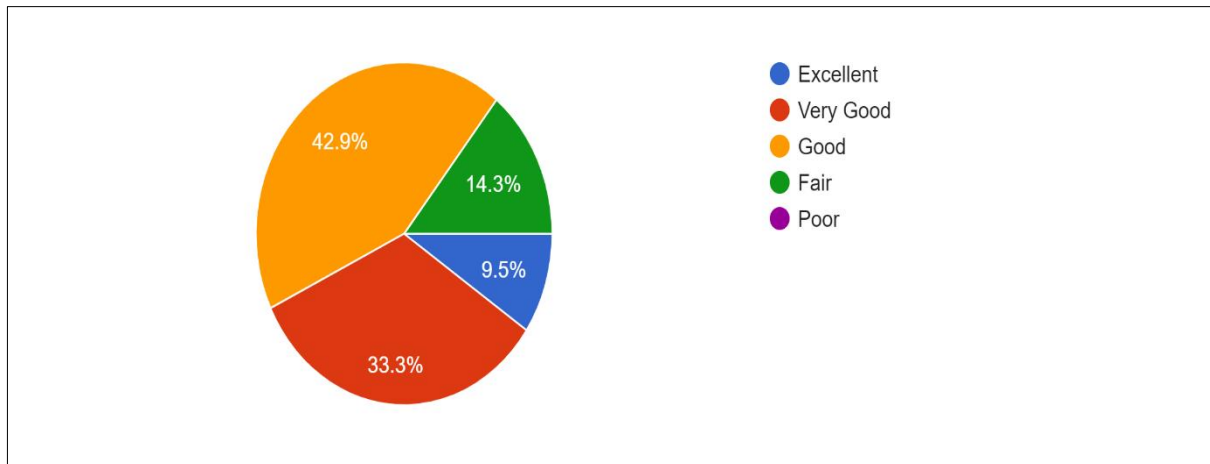
1. Practical's

Student overall performance in practical's	Excellent	Very Good	Good	Fair	Poor
% Response	19	38.1	33.3	9.5	0.1



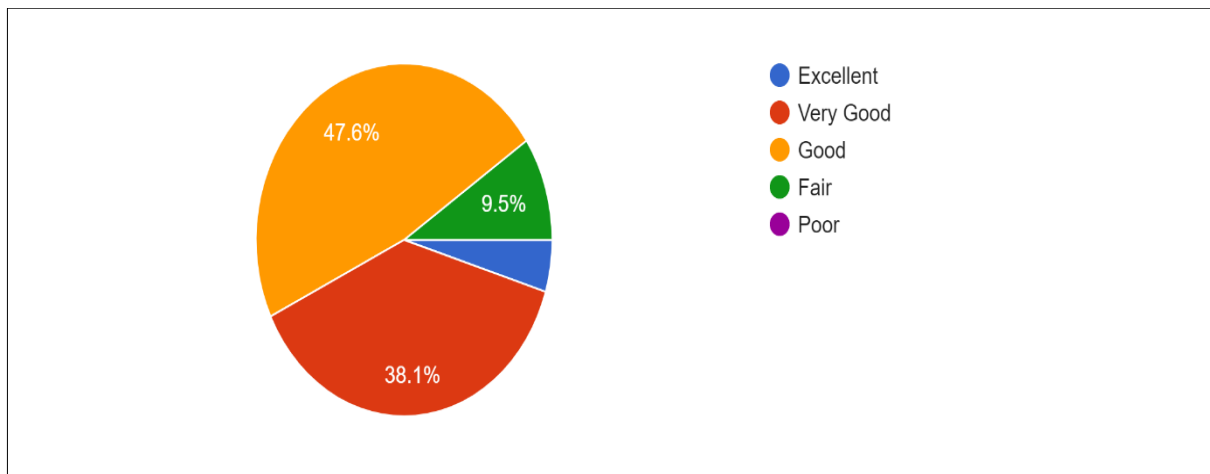
2. Viva

Student overall performance in Viva	Excellent	Very Good	Good	Fair	Poor
% Response	9.5	33.3	42.9	9.5	4.8



3. CAP (Theory)

Student overall performance in CAP (Theory)	Excellent	Very Good	Good	Fair	Poor
% Response	4.8	38.1	47.6	9.5	0



Action taken report of the University on feedback

1. Action Taken Report - MGMCH



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Mahatma Gandhi Medical College and Hospital

Students:

S. No.	Suggestions	Action Taken	Outcome
1.	The students requested more focus on skill lab postings.	-The students were given extra hours to work in the skill lab. -Enhanced communication channels to keep students informed about upcoming skill lab sessions, updates, and additional resources available to them	Improved students learning and academic progress.
2.	Emphasis on management of medical emergencies.	-More elaborative lectures were introduced based on the medical emergencies and research avenues. - More emphasis on emergency postings.	Improved students learning and clinical skills.
3.	Students requested more involvement in clinical postings.	-Students were informally preached to attend extra clinical hours as and when they are free for a comprehensive exposure to various clinical scenarios. -Variety of clinical placements were given to the students during internship - A feedback system was introduced where students could regularly provide input on their clinical experiences.	Improved academic progress and clinical skill.
4.	Students requested for 24*7 hours library access.	-Library hours for students were increased. -A proposal for 24 hours library access was submitted to the management which is in pipeline at present.	-Enhanced learning opportunities and improved academic performance.



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Teachers:

S. No.	Suggestions	Action Taken	Outcome
1.	<p>-Suggested to have a comprehensive course for family adoption programme.</p> <p>-Focus on increasing the basket of value added courses.</p>	<p>- A comprehensive course on Family Adoption Programme was introduced.</p> <p>- More value added courses were introduced including Lifestyle Diseases (VAC35), Happiness Through Enhanced Intelligence (VAC 51) etc.</p>	Improved students learning and academic progress.
2.	The faculty requested for a better platform for digital attendance for the students.	-More number of biometric machines were installed.	Accurate Attendance Tracking and Time efficiency.
3.	<p>-Suggested the introduction of workshops for the students.</p> <p>-Suggested the introduction of FDPs for the faculty members.</p>	<p>- Weekly seminars and workshops were held for the students.</p> <p>-FDPs were held for faculty members.</p>	Enhanced clinical skill and theoretical knowledge.
4.	-Better research opportunities for students.	-Students were motivated to take up more research projects through ICMR.	<p>-Increased number of ICMR projects.</p> <p>-Enhanced research orientation of the students.</p>



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5.	Uniformity in Clinical Training by preparing Standard Operating Protocols	Standard Operating procedures were prepared in all departments	Improved efficiency, reduced risks, better communication, and overall enhanced organizational performance.
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Employer:

S. No.	Suggestions	Action Taken	Outcome
1.	Suggested to improve on leadership quality	Students were encouraged to participate in various extracurricular activities. Conducted workshop on personality development related to leadership	Students demonstrated improved Communication Skills and Positive Peer Interactions
2.	It was suggested that the students ought to be more participative.	Participative games, Online quiz and Team building activities were organized by various departments	Improved leadership, teamwork and various other transferable skills.

Professional Stakeholder Suggestions:

S. No.	Suggestions	Action Taken	Outcome
1.	Interaction may be increased during teaching learning activities.	Small Group Discussions are emphasized.	Students reflected more confidence in their presentations and interaction.
2.	A session on Practice Management should be conducted for Interns	A guest lecture on Practice Management was held for all the students.	Enhanced knowledge of real-world applications.



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Alumni Suggestions:

S. No.	Suggestions	Action Taken	Outcome
1.	More focus on opportunities and medical trends in the global healthcare market.	-An online interaction with the students based in abroad was conducted.	-Broadened knowledge of global healthcare marketplace.
2.	Alumni Interaction with students was focused.	-Various session for Alumni interaction with students were held.	-Networking opportunities for the students
3.	Students were suggested to be oriented on Mental well being	Sessions on Yoga and Meditation were held.	Enhanced mental Well being of the students.

2. Action Taken Report - MGDCH



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Mahatma Gandhi Dental College and Hospital

Students:

S. No.	Suggestions	Action Taken	Outcome
1.	Broaden the assortment of educational resources accessible to learners.	Advised and acquired recommended textbooks that align with university guidelines and are student-friendly.	Improved students learning and academic progress.
2.	Emphasis on management of acute dental emergencies.	-More elaborative lectures were introduced based on the acute dental emergencies and research avenues.	Improved students learning and clinical skills.
3.	Students rated satisfactory for the implementation of curriculum.	-Made changes in curriculum execution process. -Audio-visual aids were emphasized while delivering lectures. -Emphasis on giving practice handouts during teaching.	Improved academic progress of the students.
4.	Training on Implant Dentistry should be provided	A well-equipped Implant Dentistry clinic was already established in the college and Postgraduates from Prosthodontics, Periodontics and Oral Surgery are given training.	Advanced Skill Development and Comprehensive Patient Care.



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Teachers:

S. No.	Suggestions	Action Taken	Outcome
1.	Suggested changes in syllabus and to provide more learning material.	Increased number of Value added courses. -Recommended new authors books for the students as per university norms. - Implemented various teaching methods (Videos, small group discussion, exhibition). -Appointed external lecturers for students.	Improved students learning and academic progress.
2.	Suggested increase in skill enhancement activities.	Increased basket of credit formats like Skill enhancement courses, Ability enhancement by compulsory courses, seminars	Improved students learning skills.
3.	-Suggested the introduction of workshops for the students. -Suggested the introduction of FDPs for the faculty members.	- Weekly seminars and workshops were held for the students. -FDPs were held for faculty members.	Enhanced clinical skill and theoretical knowledge.



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4.	Uniformity in Clinical Training by preparing Standard Operating Protocols	Standard Operating procedures were prepared in all departments	Improved efficiency, reduced risks, better communication, and overall enhanced organizational performance.
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Employer:

S. No.	Suggestions	Action Taken	Outcome
1.	Suggested to improve on leadership quality	Students were encouraged to participate in various extracurricular activities. Conducted workshop on personality development related to leadership	Students demonstrated improved Communication Skills and Positive Peer Interactions
2.	It was suggested that the students ought to be more participative.	Participative games, Online quiz and Team building activities were organized by various departments	Improved leadership, teamwork and various other transferable skills.
3.	Certificate Programs should be introduced in Advanced Endodontics, Esthetic Dentistry, Laser Dentistry and Implant Dentistry after BDS.	Suggestion has been forwarded to university for discussion in board of studies regarding curriculum reforms.	Curriculum reforms can result in a more dynamic, relevant, and student-friendly academic experience, benefiting both current and future students.

Alumni Suggestion:

S. No.	Suggestions	Action Taken	Outcome
1.	Additional Value added certificate courses were recommended to enhance the CV of the students.	More value added courses were introduced.	Students had number of options to choose value added courses.



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2.	Interaction may be increased during teaching learning activities.	Small Group Discussions are emphasized.	Students reflected more confidence in their presentations and interaction.
3.	A session on Practice Management should be conducted for Interns	A guest lecture on Practice Management was held for all the students.	Enhanced knowledge of real-world applications.

Professional Stakeholder Suggestions:

S. No.	Suggestions	Action Taken	Outcome
1.	Interdisciplinary and collaborative approach must be encouraged among faculties.	Interdisciplinary and trans-disciplinary activities are promoted by IQAC. Collaborative initiatives under MOU for research and knowledge transfer has been enhanced in departments	Broadened understanding of the subjects and enhanced skill-set.
2.	Inclusion of more extra-curricular activities.	-Wide range of extracurricular activities were held. -Students were promoted to undertake these activities	Holistic development of the students.
3.	Students were suggested to be oriented on Digital Dentistry	Sessions on digital dentistry were held.	Enhanced knowledge of Digital dentistry.

3. Action Taken Report - MGPC



MAHATMA GANDHI UNIVERSITY of MEDICAL SCIENCES AND TECHNOLOGY JAIPUR

Mahatma Gandhi Physiotherapy College

Students:

S. No.	Suggestions	Action Taken	Outcome
1.	Need for well-equipped laboratory facilities and hands on practice.	New advanced equipment, addition in number of equipment and hands on trainings were arranged by concerned departments.	Enhanced Skill Development and Improved Learning Outcomes
2.	Suggested for new authors and upgradation of books.	- Recommended new authors book for students as per university norms. - Initiated mentoring programme, - Reformed examination pattern and revision blocks	Improved students learning skills.
3.	Need for employment-oriented courses, training for facing interviews and career guidance by experts.	- Introduction of more employment oriented courses in the curriculum. - Comprehensive lectures on interview skills.	- Enhanced Employability skills, Career Readiness and Adaptability to Industry Trends

Teachers:

S. No.	Suggestions	Action Taken	Outcome
	Suggested changes in syllabus and to provide more learning material.	Increased number of elective courses. - Recommended new authors books for the students as per university norms. - Implemented various teaching methods (Videos, small group discussion, exhibition). - Yearly system was replaced by semester system.	Improved students learning and academic progress.



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		-Appointed external lecturers for students.	
1.	Suggested increase in skill enhancement activities.	Increased basket of credit formats like Skill enhancement courses, Ability enhancement by compulsory courses, seminars	Improved students learning skills.
2.	Students rated satisfactory for the implementation of curriculum.	-Made changes in curriculum execution process. -Initiated mentoring programme,	Improved academic progress of the students.
3.	It was suggested by teachers to provide life skill development sessions to the students.	-Life skill development were held for the students of final year.	- Students were exposed to the importance of life skills in the professional world.

Employer:

S. No.	Suggestions	Action Taken	Outcome
1.	Gender awareness programs to be encouraged for both boys and girls.	Gender sensitization programs were reinforced through activities of Women cell on general and mental health, personal care, personality development, self-defense and entrepreneurship for both Boys and Girls.	Students were sensitized with Empowerment Through Self-Defense, and coexistence.
2.	It was suggested that the students ought to be more participative.	Participative games, Online quiz and Team building activities were organized by various departments	Improved leadership, teamwork and various other transferable skills.



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Alumni Suggestion:

S. No.	Suggestions	Action Taken	Outcome
1.	Incorporation of internship and apprenticeship in all disciplines	Departments are motivated to initiate internship activities.	Exposure to clinical practices, and the real world situations.
2.	Interaction may be increased during teaching learning activities.	Small Group Discussions are emphasized.	Students reflected more confidence in their presentations and interaction.

Professional Stakeholder Suggestions:

S. No.	Suggestions	Action Taken	Outcome
1.	Inclusion of entrepreneur skill and international exposure through alumni and experts	Interaction of students with alumni placed abroad through lectures	Exposure to Entrepreneurial approach and global perspectives.
2.	Integrating moral and ethical education into both undergraduate (UG) and postgraduate (PG) programs	The curriculum of undergraduate (UG) and postgraduate (PG) programs improved including cross-disciplinary topics. An ethical committee oversees and monitors any instances of violations or illegal issues, providing recommendations for corrective actions. Regular awareness lectures on self-defense and constitutional rights are organized.	Ethical Awareness and Compliance and Prevention of Violations and Illegal Issues.

4. Action Taken Report - MGOTCH



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Mahatma Gandhi Occupational Therapy College

Students:

S. No.	Suggestions	Action Taken	Outcome
1.	Need for well-equipped laboratory facilities and hands on practice.	New advanced equipment, addition in number of equipment and hands on trainings were arranged by concerned departments.	Enhanced Skill Development and Improved Learning Outcomes
2.	Suggested for new authors and upgradation of books.	- Recommended new authors book for students as per university norms. - Initiated mentoring programme, -Reformed examination pattern and revision pattern	Improved students learning skills.
3.	Opportunities to explore more disciplines of occupational therapy before graduation for assessing interests and competencies in their area or study.	Students are provided with career counseling sessions and are encouraged to take up internships in various departments for more practical exposure.	-Enhanced Employability skills, Career Readiness and Adaptability to Industry Trends

Teachers:

S. No.	Suggestions	Action Taken	Outcome
1.	Suggested changes in syllabus and to provide more learning material.	Increased number of value added and elective courses. -Recommended new authors books for the students as per university norms. -Implemented various teaching methods (Videos, small group discussion, exhibition). -Appointed external lecturers for students.	Improved students learning and academic progress.



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2.	Periodic collaborative meetings with industry and academic experts for enriching the knowledge transfer experience.	Students are encouraged to undergo courses offered through the SWAYAM portal for furthering their domain-specific knowledge.	Improved students learning and enhancement of employability skills.
3.	Effective hybrid teaching – learning environment to achieve the desired outcomes.	Faculty plan and create e-content using ICT based tools to supplement their teaching methods by conducting various activities both online and offline mode through a huge variety of learning-oriented apps.	Improved academic progress of the students.
4.	The need for more practical sessions was stressed by the teachers to enhance the employability of students. Students can be healthcare industry ready only if they are exposed to real life situations in their class rooms and laboratories	More practical courses were included in the curriculum based on the feedback of the teachers. The quality of the existing practical courses were updated by introducing latest versions in the syllabi	Exposure to the application of theoretical concepts into practical application.

Employer:

S. No.	Suggestions	Action Taken	Outcome
1.	Courses that focus on application of domain specific knowledge in new contexts and develop entrepreneurial/employable skills to be offered.	Value added courses handled by academic/industry experts are offered outside the curriculum. Industry-academia connects ensured through Webinars, online& offline guest lectures, boot camps, conclave and training programmes.	Enhanced Industry-Relevant Knowledge, Improved Employability and Continuous Learning Culture.
2.	It was suggested that the students ought to be more participative.	Participative games, Online quiz and Team building activities were organized by various departments	Improved leadership, team work and various other transferable skills.



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Alumni Suggestion:

S. No.	Suggestions	Action Taken	Outcome
1.	Incorporation of internship and apprenticeship in all disciplines	Departments are motivated to initiate internship activities.	Exposure to clinical practices, and the real world situations.
2.	Student-teacher interaction may be increased during teaching learning activities.	Small Group Discussions and participative learning are emphasized.	Students reflected more confidence in their presentations and interaction.

Professional Stakeholder Suggestions:

S. No.	Suggestions	Action Taken	Outcome
1.	Inclusion of entrepreneur skill and international exposure through alumni and experts	Interaction of students with alumni placed abroad through lectures	Exposure to Entrepreneurial approach and global perspectives.
2.	Integrating moral and ethical education into both undergraduate (UG) and postgraduate (PG) programs	The curriculum of undergraduate (UG) and postgraduate (PG) programs improved including cross-disciplinary topics. An ethical committee oversees and monitors any instances of violations or illegal issues, providing recommendations for corrective actions. Regular awareness lectures on self-defense and constitutional rights are organized.	Ethical Awareness and Compliance and Prevention of Violations and Illegal Issues.

5. Action Taken Report - MGNCH



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Mahatma Gandhi Nursing College

Students:

S. No.	Suggestions	Action Taken	Outcome
1.	Suggested for providing more Learning material	- Recommended and purchased standard and student friendly books as per university norms. - Purchased equipment and materials for nursing procedure demonstration.	Improved students learning and academic progress.
2.	Students have felt the need for more hands-on and practical component in the curriculum based on modern techniques for skill enhancement .	Such need based changes have been incorporated to ensure the right amount of practical based components in the curriculum. Efforts have also been made to strengthen the infrastructure support for the same. Moreover constant efforts are being made to involve students in a plethora of curriculum enrichment activities like increased number of clinical postings, lecture series, training sessions, workshops etc.	Improved students learning skills, Improved Employability, and Optimized Learning Experience.
3.	Suggested more comprehensive mentorship programmes and teaching.	-Made changes in curriculum execution process. -Initiated mentoring programme, -Reformed examination pattern.	Improved academic progress of the students.

Teachers:

S. No.	Suggestions	Action Taken	Outcome
1.	Upgradation of Labs and better instrumentation were suggested by the students	College has procured new instruments to provide support to the curriculum delivery.	Improved Teaching Effectiveness, Enriched Practical Skills.



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2.	It was suggested to encourage students to engage into quality research.	Short term ICMR projects and paper publications were encouraged. Students were asked to participate in Research methodology workshops.	Number of students who got ICMR projects steadily increased
3.	It was also suggested to expose students with more number of MCQs based assessments that will equip them for competitive exams.	As per the students request MCQs based assessments were conducted regularly.	The students demonstrated excellent objective knowledge about the subjects.

Employer:

S. No.	Suggestions	Action Taken	Outcome
1.	It was suggested that the students ought to be more participative.	Participative games, Online quiz and Team building activities were organized by various departments	Improved leadership, teamwork and various other transferable skills.
2.	It was suggested to improve the infrastructure.	The existing facilities were evaluated and ungraded as per the student's and faculty's needs.	Enhanced and more productive teaching leaning practices.

Alumni Suggestion:

S. No.	Suggestions	Action Taken	Outcome
1.	Interaction may be increased during teaching learning activities.	Small Group Discussions are emphasized.	Students reflected more confidence in their presentations and interaction.
2.	Need for regular industrial visits, hospital visits, study tours and extension activities suiting the current trends.	Regular industrial visits, hospital visits, study tours and extension activities were conducted during the session	Industry exposure, networking opportunities and skill development



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Professional Stakeholder Suggestions:

S. No.	Suggestions	Action Taken	Outcome
1.	Moral and Ethical educations to be incorporated in both UG and PG programs.	Syllabus of UG and PG programs encompasses several cross-cutting issues. Ethical committee looks after and monitors violation and illegal issues, if any and suggests measures to be taken care of. Frequent awareness lectures are arranged on self-defense and constitutional rights.	Ethical Awareness and Compliance and Prevention of Violations and Illegal Issues.
2.	Inclusion of more extra-curricular activities.	-Wide range of extracurricular activities were held. -Students were promoted to undertake these activities	Holistic development of the students.

6. Action Taken Report - MGCOHA



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Mahatma Gandhi College of Hospital Administration

Students:

S. No.	Suggestions	Action Taken	Outcome
1.	Suggested for providing more Learning material	- Recommended and purchased standard and student friendly books as per university norms. - Purchased equipment and materials for various procedure demonstrations.	Improved students learning and academic progress.
2.	Suggested for new authors and upgradation of books.	- Recommended new authors book for students as per university norms. - Initiated mentoring programme, -Reformed examination pattern.	Improved students learning skills.
3.	Suggested remedial classes for all the courses.	-All the department heads were requested conduct extra classes for slow learners.	- Improved teaching-learning environment for the slow-learners



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Teachers:

S. No.	Suggestions	Action Taken	Outcome
1.	Suggested changes in syllabus and to provide more learning material.	Increased number of elective courses including Strategic Management in Health Care (E 404), Nutrition (E 405) -Recommended new authors books for the students as per university norms. -Implemented various teaching methods (Videos, small group discussion, exhibition). -Appointed external lecturers for students.	Improved students learning and academic progress.
2.	Suggested increase in skill enhancement activities.	Increased basket of credit formats like Skill enhancement courses, Ability enhancement by compulsory courses, seminars	Improved students learning skills.

Employer:

S. No.	Suggestions	Action Taken	Outcome
1.	Gender awareness programs to be encouraged for both boys and girls.	Students were encouraged to participate in various extracurricular activities. Conducted workshop on personality development related to leadership	Students demonstrated improved Communication Skills and Positive Peer Interactions
2.	It was suggested to improve the infrastructure.	The existing facilities were evaluated and ungraded as per the student's and faculty's	Enhanced and more productive teaching leaning practices.



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		needs.	
3.	Physical education training for the female students.	-More equipments were included in the gymnasium for the students -Students were given orientation and training for Zumba.	Improved physical and mental well-being of the students.

Alumni Suggestion:

S. No.	Suggestions	Action Taken	Outcome
1.	Interaction may be increased during teaching learning activities.	Small Group Discussions were emphasized.	Students reflected more confidence in their presentations and interaction.
2.	It was suggested that the students ought to be more participative.	Participative games, Online quiz and Team building activities were organized by various departments	Improved leadership, teamwork and various other transferable skills.

Professional Stakeholder Suggestions:

S. No.	Suggestions	Action Taken	Outcome
1.	More industrial and hospital visits may be held to acquaint students with real world scenarios.	More excursions and visits were organized for the students.	Students had increased healthcare industry exposure.
2.	Suggested to improve on professional ethics by students.	- Changes in clinical Supervision pattern by enforcing practice of professional ethics during theory and practical hours. -Displayed professional code of ethics in college.	Professional discipline maintained by students

7. Action Taken Report - MGIHI



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Mahatma Gandhi Institute of Health Informatics

Students:

S. No.	Suggestions	Action Taken	Outcome
1.	Suggested the implementation of Open Educational Resources for advance learning.	Lectures on OER were taken by various departments introducing different types of copyrights and free access of study materials for advanced learning which can be accessed in the library.	Improved students learning and academic progress.
2.	Sensitization regarding article publishing and checking manuscript quality.	Lectures and workshops were organized on types of reputed journals, UGC care list, Scopus and Elsevier publishing houses; information on plagiarism checking software and calculation of h Index was explained. It can be accessed in the library.	Refinement of research acumen and a heightened emphasis on increasing the standard of scholarly research.
3.	Students rated satisfactory for the implementation of curriculum.	-Made changes in curriculum execution process. -For the improved Teaching and Learning, CBCS system was implemented, semester system was introduced replacing the annual. -Initiated mentoring programme, -Reformed examination and revision pattern.	Improved academic progress of the students.



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Teachers:

S. No.	Suggestions	Action Taken	Outcome
1.	Curriculum may be made more flexible, value oriented and employable.	-All faculty members are members of BOS of respective departments which play a major role in curriculum design and development. Feedback given by all subject teachers during the year were considered as recommendation to be put forward in BoS meeting for implementation. More Value-added, Certificate and Skill oriented courses have been included as a part of curriculum enrichment. Elective courses and new courses have been included for more academic flexibility. -The courses like Medical Terminology (CCC1.1), Communicative English (CCC1.2), Personality Development (ECC3.1) were included.	-Improved students learning and academic progress. - More emphasis on soft skills and transferable skills.
2.	Evaluation of departmental activities may be done.	More comprehensive Academic Audit was conducted by IQAC based on the realization of Programme outcome and Course outcomes. The report was shared to the concerned departments.	Enhanced Academic Oversight, Identification of Strengths and Weaknesses and quality assurance.
3.	Innovative teaching methodologies may be popularized.	Innovation in modes of content delivery was encouraged. More ICT tools and teaching apps were provided to faculty members.	Diversity in the teaching learning activities, improved Instructional Quality with increased efficiency.



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Employer:

S. No.	Suggestions	Action Taken	Outcome
1.	It was suggested that the students ought to be more participative.	Participative games, Online quiz and Team building activities were organized by various departments	Improved leadership, teamwork and various other transferable skills.
2.	It was suggested to improve the infrastructure.	The existing facilities were evaluated and ungraded as per the student's and faculty's needs.	Enhanced and more productive teaching leaning practices.

Alumni Suggestion:

S. No.	Suggestions	Action Taken	Outcome
1.	Interaction may be increased during teaching learning activities.	Small Group Discussions are emphasized.	Students reflected more confidence in their presentations and interaction.
2.	Need for regular industrial visits, hospital visits, study tours and extension activities suiting the current trends.	Regular industrial visits, hospital visits, study tours and extension activities were conducted during the session	Industry exposure, networking opportunities and skill development

Professional Stakeholder Suggestions:

S. No.	Suggestions	Action Taken	Outcome
1.	Moral and Ethical educations to be incorporated in both UG and PG programs.	Syllabus of UG and PG programs encompasses several cross-cutting issues. Ethical committee looks after and monitors violation and illegal issues, if any and suggests measures to be taken care of. Frequent awareness lectures are arranged on self-defense and constitutional rights.	Ethical Awareness and Compliance and Prevention of Violations and Illegal Issues.
2.	Inclusion of more extra-curricular activities.	-Wide range of extracurricular activities were held. -Students were promoted to undertake these activities	Holistic development of the students.

8. Action Taken Report - MGIAHS



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Mahatma Gandhi Institute of Allied Health Sciences

Students:

S. No.	Suggestions	Action Taken	Outcome
1.	Broaden the assortment of educational resources accessible to learners.	Advised and acquired recommended textbooks that align with university guidelines and are student-friendly.	Improved students learning and academic progress.
2.	Emphasis on management of acute dental emergencies.	-More elaborative lectures were introduced based on the acute dental emergencies and research avenues.	Improved students learning and clinical skills.
3.	Students rated satisfactory for the implementation of curriculum.	-Made changes in curriculum execution process. -Reformed examination pattern and revision blocks	Improved academic progress of the students.

Teachers:

S. No.	Suggestions	Action Taken	Outcome
1.	Suggested changes in syllabus and to provide more learning material.	Increased number of elective courses. -Recommended new authors books for the students as per university norms. - Implemented various teaching methods (Videos, small group discussion, exhibition). - Appointed external lecturers for students.	Improved students learning and academic progress.



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2.	Suggested increase in skill enhancement activities.	Increased basket of credit formats like Skill enhancement courses, Ability enhancement by compulsory courses, seminars	Improved students learning skills.
3.	-Suggested the introduction of workshops for the students. -Suggested the introduction of FDPs for the faculty members.	- Weekly seminars and workshops were held for the students. -FDPs were held for faculty members.	Enhanced clinical skill and theoretical knowledge.

Employer:

S. No.	Suggestions	Action Taken	Outcome
1.	Suggested to improve on leadership quality	Students were encouraged to participate in various extracurricular activities. Conducted workshop on personality development related to leadership	Students demonstrated improved Communication Skills and Positive Peer Interactions
2.	Suggested to motivate students to participate in co-curricular activities.	-Faculty motivated the students to participate in intra and inter college activities. - Increased number of academic, sports and cultural activities held during the academic year.	-Holistic development of the students - Positive bonds with peers, seniors and juniors.



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Alumni Suggestion:

S. No.	Suggestions	Action Taken	Outcome
1.	Additional Value added certificate courses were recommended to enhance the CV of the students.	More value added courses were introduced.	Students had number of options to choose value added courses.
2.	Interaction may be increased during teaching learning activities.	Small Group Discussions are emphasized.	Students reflected more confidence in their presentations and interaction.

Professional Stakeholder Suggestions:

S. No.	Suggestions	Action Taken	Outcome
1.	Interdisciplinary and collaborative approach must be encouraged among faculty.	Interdisciplinary and trans-disciplinary activities are promoted by IQAC. Collaborative initiatives under MOU for research and knowledge transfer has been enhanced in departments	Broadened understanding of the subjects and enhanced skill-set.
2.	Inclusion of more extra-curricular activities.	-Wide range of extracurricular activities were held. -Students were promoted to undertake these activities	Holistic development of the students.